



# HOUSE BILL 918: Standardized Testing Choice Act.

2025-2026 General Assembly

<b>Committee:</b>	House Higher Education. If favorable, re-refer to Rules, Calendar, and Operations of the House	<b>Date:</b>	April 30, 2025
<b>Introduced by:</b>	Reps. Blackwell, Torbett, Willis	<b>Prepared by:</b>	Michael Whitfield
<b>Analysis of:</b>	PCS to First Edition H918-CSCW-12		Committee Co-Counsel

**OVERVIEW:** *House Bill 918 would establish certain requirements for the use of standardized tests in applications to entities of The University of North Carolina.*

*The PCS to House Bill 918 instead would direct the North Carolina Collaboratory to study the inclusion of the Classical Learning Test in applications to entities of The University of North Carolina.*

**CURRENT LAW:** North Carolina law does not require the consideration of standardized tests scores for admission to or receipt of scholarship funds from constituent institutions of The University of North Carolina System (UNC). In 2024, the Board of Governors approved Policy 700.1.1 which requires undergraduate applicants with a weighted high school GPA between 2.5 and 2.8 to submit SAT or ACT scores while providing students with a weighted high school GPA of greater than 2.8 the option to submit those scores. G.S. 115C-174.18 provides that students in the eighth through tenth grades who have completed Algebra I or who is in the last month of Algebra I must be given the opportunity to take, one time and at no cost to the student, either the Preliminary SAT/National Merit Scholarship Qualifying Test or the PreACT.

**BILL ANALYSIS:** The PCS would direct the North Carolina Collaboratory, seeking input from UNC and the James G. Martin Center for Academic Renewal, to study the viability of including Classical Learning Test (CLT) scores as part of an application for admission or award of scholarship. As part of the study, the Collaboratory would be directed to determine:

- Whether an applicant's score on the CLT would serve the purpose of aiding constituent institutions in determining qualifications for admission or award of scholarships funded in whole or in part with State funds.
- Whether an applicant's performance on the CLT is predictive of college success.
- Whether a score on the CLT can be used in concordance with a score on the SAT or ACT for the purposes of setting minimum requirements for admission and awarding scholarships.
- The financial, operational, and administrative cost to UNC and constituent institutions associated with accepting an applicant's score on the CLT in addition to accepting an applicant's score on the SAT or ACT.
- The financial, operational, and administrative cost to the State of adding the CLT10 to the list of tests provided to students pursuant to G.S. 115C-174.18.

The Collaboratory would be required to make a final report on its study to the Joint Legislative Education Oversight Committee no later than December 15, 2025.

**EFFECTIVE DATE:** The act would be effective when it becomes law.

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