HOUSE BILL 875:
DPI to Redesign Math Instruction.

2025-2026 General Assembly

Committee:	House Rules, Calendar, and Operations of the House	**Date:**	April 30, 2025
Introduced by:	Reps. Willis, Biggs, Pickett, Rhyne	**Prepared by:**	Brian Gwyn Staff Attorney
Analysis of:	Second Edition		

OVERVIEW: The 2nd edition of House Bill 875 would require the Department of Public Instruction to provide certain mathematics supports in schools and to report on those supports to the General Assembly.

BILL ANALYSIS: The bill would require the Department of Public Instruction (DPI) to provide a system of support for all students in kindergarten through grade eight and teachers of those students. DPI's system of support would be required to include an approved list of one or more of each of the following:

- High-quality mathematics assessment and support systems to be used for screening, progress monitoring, and communication with parents.
- High-quality mathematics instructional systems that include both core curriculum and supplemental materials for providing effective interventions for students struggling with mathematical deficiencies.
- High-quality professional learning related to all of the following:
    - High-quality mathematics assessment and support systems.
    - High-quality mathematics instructional systems.
    - Using a structured approach to problem-based learning.
    - How to leverage technology in the mathematics classroom, where appropriate and reasonable.

The bill would require DPI to report to the Joint Legislative Education Oversight Committee prior to the implementation of the next mathematics standards adopted by the State Board of Education. The report would be required to include all of the following:

- A summary of the mathematics standards adopted by the State Board.
- Mathematics supports to be provided by DPI.
- Any other information DPI deems relevant.

EFFECTIVE DATE: The bill would be effective when it becomes law and would apply beginning with the 2025-2026 school year.

Kara McCraw
Director

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Legislative Analysis Division
919-733-2578

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