



HOUSE BILL 637: Community of Practice ATR Supplement.

2025-2026 General Assembly

Committee:	House State and Local Government. If favorable, re-refer to Rules, Calendar, and Operations of the House	Date:	April 29, 2025
Introduced by:	Reps. Reeder, G. Brown	Prepared by:	Brad Krehely
Analysis of:	Second Edition		Committee Co-Counsel

OVERVIEW: *The 2nd edition of House Bill 637 would provide flexibility to Pitt County Schools regarding advanced teaching roles salary supplements for schools participating the community of practice model.*

CURRENT LAW: Article 20A of Chapter 115C of the General Statutes establishes the Advanced Teaching Roles program (ATR Program), which develops advanced teaching roles and organizational models that link teacher performance and professional development to salary increases for classroom teachers in selected local school administrative units. Participating local school administrative units (ATR units) can receive grants to support the implementation of the ATR program for up to two three-year terms, during which time the units also receive class size flexibility. Additionally, ATR units can receive funding for ATR salary supplements for teachers designated as either adult leadership teachers (\$10,000) or classroom excellence teachers (\$3,000).

An adult leadership teacher is a teacher who leads a team of between three and eight teachers and shares responsibility for the performance of the students of all teachers on the adult leadership teacher's team. An adult leadership teacher must provide classroom instruction at least 30% of the instructional day and must not be a school administrator. G.S. 115C-310.3(1).

A classroom excellence teacher is a teacher serving in an advanced teaching role who assumes and maintains responsibility for at least an additional 20% of students as compared to the most recent school year prior to being designated a classroom excellence teacher. G.S. 115C-310.3(7).

BILL ANALYSIS: The bill would allow Pitt County Schools to divide the salary supplement for adult leadership teachers between the adult leadership teacher and collaborating teachers who team with the adult leadership teacher in a community of practice participating in the R3 Program Community of Practice Model.

EFFECTIVE DATE: The bill would be effective when it becomes law and would apply beginning with the 2025-2026 school year.

*Brian Gwyn, Staff Attorney for the Legislative Analysis Division, contributed substantially to this summary.

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