



# HOUSE BILL 414: 1-to-1 Credit for Career and College Promise.

2025-2026 General Assembly

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<b>Committee:</b>	House Higher Education. If favorable, re-refer to Rules, Calendar, and Operations of the House	<b>Date:</b>	April 30, 2025
<b>Introduced by:</b>	Reps. Willis, Cotham, Biggs, Pickett	<b>Prepared by:</b>	Samantha Yarborough
<b>Analysis of:</b>	PCS to Second Edition H414-CSBN-9		Committee Counsel

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**OVERVIEW:** *The 2nd Edition of House Bill 414 would do the following:*

- *Require the State Board of Community Colleges and the State Board of Education to develop a series of courses to be offered at community colleges that would fulfill high school graduation requirements.*
- *Deem complete certain high school graduation requirements for students who have completed certain community college courses.*
- *Require the State Board of Education to remove the Math III high school graduation requirement.*

**The PCS would require the State Board of Education to require each student to complete mathematics courses for graduation that are aligned with the student's career development plan.**

**CURRENT LAW:** G.S. 115C-12(9d) grants the State Board of Education (SBE) the power to develop exit standards required for graduation from high school. G.S. 115C-83.31 requires the SBE to include successful completion of CPR instruction, a passing grade in a Founding Principles of the United States of America and the State of North Carolina course, and a passing grade in a computer science course. Additionally, G.S. 115C-81.65 requires that the SBE include a passing grade in an Economics and Personal Finance course as a graduation requirement. S.L. 2020-78 requires that the SBE establish as a graduation requirement that each student complete one arts credit between grades 6 and 12.

The SBE has established the Future-Ready Course of Study requiring 22 credits to graduate from high school, including:

- 4 English credits
- 4 Mathematics credits
- 4 Social Studies credits as follows: Founding Principles, Economics and Personal Finance, American History, and World History
- 3 Science credits as follows: 1 physical science, Biology, and 1 earth/environmental science
- 1 Health and Physical Education credit, including successful completion of CPR instruction
- 2 Elective credits of any combination of the following: Career and Technical Education (CTE), Arts Education, World Language
- 4 Elective credits from the following: CTE, ROTC, Arts Education, any other subject area. Beginning with students entering 9th grade in the 2026-2027 school year, one elective course must be Computer Science

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# House 414 PCS

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G.S. 115C-158.10 requires all middle and high school students enrolled in a local school administrative unit to complete a career development plan. Students cannot be promoted from the 8th grade until a career development plan is created and cannot be promoted from the 10th grade until the plan is revised. The career development plan must include the academic courses and extracurricular activities aligned with the student's career interests.

G.S. 115D-20(4) allows community colleges and public school units and nonpublic schools to enroll high school students in Career and College Promise (CCP) courses in community colleges. CCP includes multiple tracks, including academic transition pathways and college transfer pathways. Community colleges may also partner with local school administrative units to offer Cooperative Innovative High School programs (early colleges).

**BILL ANALYSIS:** Section 1 would require the State Board of Community Colleges (SBCC) and the SBE to collaborate to develop a series of courses to be offered at community colleges that align with the high school graduation requirements.

Section 2 would require that by no later than January 15, 2028, the SBCC and SBE would report to the Joint Legislative Education Oversight Committee on the results of the collaboration, including (i) a list of which community college courses will align with which high school graduation requirements and (ii) a plan for how the boards will continue to align CCP courses with high school graduation requirements. The courses developed by this collaboration would be offered beginning with the following academic year.

Section 3 would require that beginning with the 2025-2026 school year, and continuing until the SBCC and SBE finish aligning the courses, the following community college courses completed by high school students would be deemed completion of the corresponding high school graduation requirement:

- For physical science: CHM 151, CHM 152, PHY 151, PHY 152, PHY 251, or PHY 252
- For English III: ENG 111, ENG 231, or ENG 241
- For English IV: ENG 112, ENG 232, or ENG 242
- For World History: HIS 111 or HIS 112
- For the 4th mathematics requirement: MAT 143, MAT 152, MAT 171, MAT 172, MAT 175, MAT 263, MAT 271, or MAT 272

Section 4 would require the SBE to require each student to complete mathematics courses for graduation that are aligned with the student's career development plan beginning with the 2025-2026 school year. Math III could not be required for graduation unless it is identified in the student's career development plan. Math III and other existing math courses would continue to be offered to students. The SBE would have authority to adopt emergency rules to make these changes for the 2025-2026 school year.

**EFFECTIVE DATE:** House Bill 414 would be effective when it becomes law.

**BACKGROUND:** The Department of Public Instruction has developed a dual credit allowance chart for college courses taken by high school students. The chart for the 2024-2025 school year can be found here: <https://www.dpi.nc.gov/documents/advancedlearning/cihs/ccp-dual-credit-allowances-version-9-august-2024/download?attachment>