

HOUSE BILL 378:

Various Education Law/Tax Accounts/Name, Image, and Likeness Changes, Part I: Technology Cost Considerations and Reports on Break/Fix Rate

Analysis of: S.L. 2025-46, Part I

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Prepared by: Legislative Analysis

Division Staff

Part I of S.L. 2025-46 (House Bill 378) requires the State Board of Education (SBE), the State Board of Community Colleges, and the Board of Governors of The University of North Carolina to adopt rules requiring all public school units, community colleges, and constituent institutions to evaluate the following when acquiring technology, computer hardware, and software:

- The long-term cost of ownership, including costs of repairing the technology, computer hardware, and software.
- Any flexibility for innovation during the life of the technology, computer hardware, or software.
- Any anticipated resale value of similar technology, computer hardware, or software as a percentage
 of the initial cost of purchase.

Each public school unit must report on the break/fix rate of school technology devices by August 15 annually. School technology devices are any electronic or computerized equipment provided for educational purposes. The break/fix rate is defined as the percentage of school technology devices that have been reported as malfunctioning or requiring repair prior to the life cycle period not covered by insurance.

The SBE is required to report annually by November 15 to the Joint Legislative Education Oversight Committee on the break/fix rate of school technology devices across all public school units using the reports submitted by the units and recommend ways to reduce break/fix rates.

This Part became effective July 1, 2025, and applies beginning with the 2025-2026 school year.

Kara McCraw Director



Legislative Analysis Division 919-733-2578