



HOUSE BILL 1124: Interstate Compact for School Psychologists.

2025-2026 General Assembly

Committee:	House Education - K-12. If favorable, re-refer to Appropriations. If favorable, re-refer to Rules, Calendar, and Operations of the House	Date:	June 2, 2026
Introduced by:	Reps. Pickett, Ball, Lambeth, Paré	Prepared by:	Samantha Yarborough Committee Counsel
Analysis of:	First Edition		

OVERVIEW: House Bill 1124 would establish North Carolina as a member of the Interstate Compact for School Psychologist, which creates a pathway to allow school psychologists to obtain equivalent licenses to practice in participating states.

BILL ANALYSIS: Section 1 creates Article 17F of Chapter 115C of the General Statutes, titled "School Psychologist Interstate Licensure Compact."

G.S. 115C-270.40 (Purpose) would establish that the purpose of the Compact is to establish a pathway to allow school psychologists to obtain equivalent licenses to provide services in participating states.

G.S. 115C-270.41 (Definitions) would create definitions.

G.S. 115C-270.42 (State participation in Compact) would require that a Member State do the following to maintain eligibility:

- Enact a statute that is not materially different from the Model Compact.
- Share information with other Member States to accomplish the objectives of the Compact.
- Identify and maintain a list of equivalent licenses available to licensees who hold a home state license under the Compact.
- Receive and investigate complaints about licensees.
- Notify the Commission of any adverse action taken against a licensee.
- Require that applicants for a home state license have taken and passed a qualifying national exam, completed a minimum of 1,200 hours of supervised internship with at least 600 completed in a school, and graduate from a qualifying school psychologist education program.
- Comply with the terms of the Compact and rules adopted by the Commission.

Each Member State would grant an equivalent license to practice school psychology in the state upon application by a licensee who satisfies the requirements. Each Member State would also grant renewals of the equivalent license when the licensee satisfies the requirements.

Member States would set and collect a fee for granting an equivalent license.

G.S. 115C-270.43 (School psychologist participation in the Compact) would require that a school psychologist meet the following requirements when obtaining and maintaining an equivalent license from a Member State:

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- Hold an active license in his or her home state.
- Satisfy any state-specific requirements established by the Member State.
- Complete any administrative or application requirements established by the Commission.
- Complete any renewal requirements in his or her home state, including applicable continuing professional education requirements.
- Undergo a criminal background check in the Member State.

When seeking to renew an equivalent license, a licensee would only be required to apply, complete a background check, and pay renewal fees.

G.S. 115C-270.44 (Active Military Members or their spouses) would deem that licensees who are active military member or the spouse of an active military member would be deemed to hold a home state license in any of the following: (i) the licensee's home state, (ii) a Member State where the licensee primarily practices, and (iii) a Member State where the licensee has relocated due to a Permanent Change of Station.

G.S. 115C-270.45 (Discipline/adverse actions) would clarify that the Compact does not limit a Member State's ability to investigate or impose disciplinary measures on a licensee in accordance with the Member State's laws. Member States would be required to share information with other Member States on any investigation or discipline upon request.

G.S. 115C-270.46 (Establishment of the School Psychologist Interstate Licensure Compact Commission) would establish the School Psychologist Interstate Licensure Compact Commission and set the membership, voting, and meeting requirements. The Commission would be required to produce an annual report. The Commission could levy an annual assessment on each Member State and collect fees from licensees to cover the cost of operations of the Commission.

G.S. 115C-270.47 (Facilitating information exchange) would require the Commission to provide for exchanging information, including requiring that Member States agree to share the following information about licensees: identifying information, licensure data, adverse actions, nonconfidential information related to alternative program participation, any denial of applications for licensure, the presence of investigative information, and other information as determined by the rules of the Commission.

G.S. 115C-270.48 (Rulemaking) would require the Commission to adopt rules and set the parameters for adoption. Rules would go into effect unless a majority of the legislatures of Member States enact legislation rejecting the rule.

G.S. 115C-270.49 (Oversight, dispute resolution, and enforcement) would establish how a Member State's membership could be terminated and the appeal rights for the Member States.

G.S. 115C-270.50 (Effective date, withdrawal, and amendment) would set the Compact to come into effect upon the 7th Member State adopting it and establish the process for withdrawal.

G.S. 115C-270.51 (Construction and severability) is a severability clause.

G.S. 115C-270.52 (Consistent effect and conflict with other state laws) would clarify that nothing in the Compact limits the enforcement of other Member State laws not inconsistent with the Compact.

This section would also require the State Board of Education to fulfill any requirements, duties, or obligations as the State's licensing authority under the Compact.

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Section 2 would appropriate \$1,000,000 in nonrecurring funds for the 2026-2027 fiscal year for East Carolina University to host a virtual school psychology training program. These funds would not revert and would remain available until June 30, 2029.

EFFECTIVE DATE: House Bill 1124 would become effective July 1, 2026.

BACKGROUND: Interstate licensure compacts are legal agreements between participating states. North Carolina participates in the Interstate Medical Licensure Compact, the Nurse Licensure Compact, the Physical Therapy Licensure Compact, the Psychology Interjurisdictional Licensure Compact, the Occupational Therapy Licensure Compact, the PA Licensure Compact, the Interstate Compact for Audiology and Speech Pathology, the Professional Counseling Licensure Compact, and the Social Work Licensure Compact. The Interstate Compact for School Psychologists became active upon enactment of a 7th Member State in 2025. Current Member States are Alabama, Delaware, Colorado, Georgia, Kansas, Nebraska, Virginia, and West Virginia.