



SENATE BILL 193: Career Development Plans.

2023-2024 General Assembly

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| Committee: | Senate Education/Higher Education. If favorable, re-refer to Rules and Operations of the Senate | Date: | March 15, 2023 |
| Introduced by: | Sens. Galey, Lee | Prepared by: | Kara McCraw |
| Analysis of: | First Edition | | Staff Attorney |

OVERVIEW: *SB 193 would requires middle and high school students to complete career development plans.*

BILL ANALYSIS: SB 193 would require, beginning with the 2024-2025 school year, all middle and high school students in a local school administrative unit (LEA) to complete a career development plan (CDP) by the end of 7th grade and revise the plan by the end of 10th grade. Charter schools would be encouraged to have students complete career development plans.

Local boards of education would be required to ensure that CDPs are easily accessible to students and parents, including written notice to parents on the creation of the CDP and how to access it.

The State Board of Education (SBE) would be required to adopt rules to establish the minimum requirements for CDPs and designate the electronic application that would be used to access CDPs. At a minimum, the CDPs would have to include the following:

- A self-assessment of the student's career interests and skills.
- An exploration and identification of career pathways aligned with the student's self-assessment that include information on education and training, most cost-efficient path to entry, and school opportunities to explore and prepare for the career.
- An alignment of academic courses and extracurricular activities with the student's identified career interests, including an inventory of aligned courses in middle and high school and a record of the student's completed dual-enrollment courses, extracurricular activities, and awards and recognition.
- Creation of a career portfolio for the student, which may include items such as the students' resume, documentation of postsecondary plans, completion of the Free Application for Federal Student Aid (FAFSA), and occupational outlook for identified career interests.

For the 2023-2024 school year, the SBE would be required to establish a pilot of at least 20 LEAs to develop the plan requirements and professional development necessary for successful statewide implementation of CDPs in the 2024-2025 school year. The Department of Public Instruction would be required to develop and provide a CDP electronic application no later than the 2024-2025 school year to provide access for all students and parents to the student's CDP and integrate with career information available through other State agencies.

EFFECTIVE DATE: SB 193 would become effective when it become law.

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