



# HOUSE BILL 833: Increase Teacher Diversity/Study.

2023-2024 General Assembly

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<b>Committee:</b>	House Education - K-12. If favorable, re-refer to Appropriations. If favorable, re-refer to Rules, Calendar, and Operations of the House	<b>Date:</b>	May 30, 2023
<b>Introduced by:</b>	Reps. Fontenot, Cotham, Brockman	<b>Prepared by:</b>	Brian Gwyn
<b>Analysis of:</b>	PCS to First Edition H833-CSBE-30		Committee Co-Counsel

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**OVERVIEW:** *House Bill 833 would require the Office of Learning Recovery and Acceleration of the Department of Public Instruction (DPI) to study and report on programs focused on increasing minority male teachers. The PCS would modify the study and reporting requirements to focus on increasing the representation of teachers from diverse socioeconomic and geographic backgrounds.*

**BILL ANALYSIS:** The PCS would require the Office of Learning Recovery and Acceleration of DPI, in collaboration with the North Carolina Policy Collaboratory, to study and report to the Joint Legislative Education Oversight Committee on ways to increase the representation of teachers from diverse socioeconomic and geographic backgrounds in public elementary and secondary schools. The study would be due by March 15, 2024, and would be required to include the following:

- Information on the following programs:
  - The Call Me MiSTER (Mentors Instructing Students Toward Effective Role models) program at Western Carolina University.
  - The Marathon Teaching Institute at North Carolina Central University.
  - Effective programs in other states.
- Recommendations to increase the number of individuals from diverse socioeconomic and geographic backgrounds enrolled in educator preparation programs and employed as teachers in public elementary and secondary schools.

The PCS would appropriate \$150,000 in nonrecurring funds to DPI to complete the study and report.

**EFFECTIVE DATE:** The PCS would be effective July 1, 2023.

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