



SENATE BILL 593: Schools for the Deaf and Blind.

2021-2022 General Assembly

Committee:		Date:	August 4, 2022
Introduced by:	Sens. B. Jackson, Ballard, Lee	Prepared by:	Kara McCraw Staff Attorney
Analysis of:	Ratified		

OVERVIEW: *SB 593 would have done the following:*

- *Create a board of trustees for each of the schools for the deaf and blind and provide for governance of those schools by the new boards.*
- *Establish an admissions process for the schools for the deaf and blind.*
- *Create a transition process for the schools to governance by the new boards of trustees beginning in 2023-2024.*

SB 593 was ratified by the General Assembly on July 1, 2022, and vetoed by the Governor on July 11, 2022.

CURRENT LAW: Article 9C of Chapter 115C of the General Statutes establishes the State Board of Education (SBE) as the governing agency for the Governor Morehead School for the Blind, Eastern North Carolina School for the Deaf, and North Carolina School for the Deaf (Schools). The Superintendent of Public Instruction, through the Department of Public Instruction (DPI), is responsible for administration of the Schools, including staff appointments and oversight. The SBE adopts rules for governance of the Schools, including admissions criteria.

BILL ANALYSIS: SB 593 would have established a separate governance structure for the Schools as follows:

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- The Schools would have been generally supervised by the SBE, who would have designated the service area of the State for each school for the deaf.
- The Schools would have been administratively housed within DPI but each would have operated independently under a board of trustees. DPI would have continued to facilitate the purchase of insurance policies for the Schools, and include the School employees in DPI's professional liability policy. DPI would have otherwise provided assistance to the Schools in the same manner as other local school administrative units.
- The boards of trustees (board) would have had 5 members, with 2 members appointed by the General Assembly upon the recommendation of the Speaker of the House of Representatives, 2 members appointed by the General Assembly upon the recommendation of the President Pro Tempore of the Senate, and 1 member appointed by the Governor. Members would have served four-year staggered terms of office. The president of the respective alumni associations and a member appointed by the Secretary of the Department of Health and Human Services (DHHS), after consultation with the relevant DHHS division, would have also served as ex officio non-voting members. The board members would have received a per diem of \$50.00.

Jeffrey Hudson
Director



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- The board would have appointed the director for the School, who would have the duties of a school superintendent and other duties assigned by the board. The director would also recommend other school personnel to the board, and supervise the administrative staff, including the principal, director of human resources, and director of business and finance.
- The board would have employed the staff for the School, consistent with the General Statutes governing school personnel. The employees would be State employees but would be exempt from most provisions of the State Human Resources Act. Employees would be paid according to the State salary schedule and would be eligible for bonuses for teachers. The board would establish the duties for all personnel, including teachers.
- The board would have developed eligibility criteria for admission to the School and an application process meeting certain statutory criteria. The application process would allow application by a parent or by recommendation from a public school unit. The School could also temporarily admit students for additional evaluations. Once enrolled, the School would have been responsible for providing a free appropriate public education. A student that ceased to meet eligibility criteria could be disenrolled and returned to the local school administrative unit or charter school in which the student was originally enrolled. Mediation and due process hearings would have been available for determinations on eligibility.
- Once admitted, in-state students would have been eligible for free tuition, room, and board. The Schools could also accept out-of-state and foreign exchange students with board approval, but the students would be required to pay the full costs of attendance.
- Each board would have adopted rules for the School, but would be exempt from the Administrative Procedures Act requirements in those adoptions. The board's powers and duties would have been similar to those of a local board of education and would have included:
 - Providing a sound basic education, including compliance with the standard course of study and state testing requirements.
 - Exercising judicial functions. The board would be authorized to employ private counsel for this purpose.
 - Establishing the school's academic program.
 - Providing school report cards. Notification to parents if the school receives a D or F grade would be delayed until 2026-2027.
 - Establishing standards for student performance and conducting and requiring student attendance in accordance with compulsory attendance laws.
 - Complying with the reporting requirements of the Uniform Education Reporting System.
 - Complying with requirements for the education of children with disabilities.
 - Establishing rules for extracurricular activities, and for fees, charges, and solicitations.
 - Authorizing the acceptance of federal and private funds.
 - Authorizing conduct of educational research approved by DPI and the SBE.
 - Establishing anti-nepotism policies.
 - Requiring the same health and safety standards be met as in local school administrative units.
 - Requiring drivers education and driving eligibility certificates be provided.
 - Authorizing the board to select and procure instructional materials.

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- Requiring various policies be adopted on matters such as bullying, religious activity, flag displays and the Pledge of Allegiance.
- Requiring adoption of a mental health and child sexual abuse and sex trafficking training program.
- Authorizing purchase of group accident and health insurance for students.
- Encouraging access for youth groups.
- Requiring certain notifications, including reports to law enforcement, parental notification of those reports, and seclusion and restraint reports.
- Limiting use of pesticides, arsenic-treated wood, and exposure to diesel exhaust fumes.
- Authorizing establishment of a nonprofit corporation.
- Providing programs for students who are deaf or blind under the age of 5 and their parents.
- Except as otherwise provided in the act, the Schools would not have been subject to other requirements in Chapter 115C.
- The requirements for local superintendents to request consent of parents of children who are deaf or blind to provide contact information to the Schools would have been recodified and expanded to include providing information from the School in the service area to parents with the original request for consent.

Sections 4 through 8

- SB 593 would have also done the following:
 - Allow the SBE to create admissions criteria, using the same statutory criteria as the boards of trustees would use, for the 2022-2023 school year while the school remains under DPI oversight. The criteria would be established no later than August 4, 2022, and would be exempt from the rulemaking process.
 - For the 2022-2023 school year, DPI would continue its current duties for the schools for the deaf and blind until June 30, 2023. DPI would continue to provide support as the board transitions into its new role through October 1, 2023.
 - For the 2022-2023 fiscal year, proceeds generated from utility easements on the Governor Morehead School for the Blind property would be placed in the special revenue fund for that School and used beginning with the 2023-2024 school year to supplement funds for general operations of the School.
 - By November 1, 2022, the General Assembly and Governor would be required to appoint the members to the boards of trustees in a manner that would create staggered terms. The director of each School would convene the first meeting of each board by January 15, 2023.
 - DPI would collaborate with personnel from the Schools and the new trustees in developing a transition plan for the 2023-2024 school year. DPI would be required to report to the State Board of Education and the Joint Legislative Education Oversight Committee by December 15, 2022, and March 15, 2023, on the transition plan and any legislative recommendations necessary for the transition, including cost estimates and personnel issues.

EFFECTIVE DATE: SB 593 was ratified by the General Assembly on July 1, 2022, and vetoed by the Governor on July 11, 2022.