OVERVIEW: Section 6.3 of S.L. 2021-180 requires, as part of the evaluation by the State Board of Community Colleges of students enrolled in the Career and College Promise Program (Program), an analysis of the cost of students participating in each of the three pathways within the Program: the cooperative innovative high schools, the College Transfer pathway, and the Career and Technical Education pathway. The analysis must include total enrollment funding, the number of budgeted full-time equivalent students, and the number of students enrolled in courses through each pathway. It must also include the cost and number of waivers of tuition and registration fees provided for students enrolled in courses through each pathway, and any additional costs of a student attending courses on campus if a student is not attending public school in a local school administrative unit for the majority of the student's instructional time.

In addition to submission to the Joint Legislative Education Oversight Committee, both the State Board of Education and the State Board of Community Colleges must submit the evaluation of cooperative innovative high schools and the Program to the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division of the General Assembly.

This section became effective July 1, 2021, and applies beginning with the 2021-2022 academic year.