



# SENATE BILL 105: 2021 Appropriations Act, Sec. 7.85: Dual Enrollment/Opportunity Study

2021-2022 General Assembly

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<b>Committee:</b>		<b>Date:</b>	February 1, 2022
<b>Introduced by:</b>		<b>Prepared by:</b>	Drupti Chauhan
<b>Analysis of:</b>	Sec. 7.85 of S.L. 2021-180		Staff Attorney

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**OVERVIEW AND ANALYSIS:** *Section 7.85 of S.L. 2021-180, as amended by section 2.6 of S.L. 2022-6, directs the State Board of Education (SBE) to partner with a third party entity to conduct a study examining the factors that impact all students' ability to complete high school courses leading to college credit, an associate degree, or a career ready credential. The study must specifically consider opportunity, resources, fees, and personnel. In addition, the study must examine all dual enrollment courses offered as part of the Career and College Promise Program that satisfy basic high school graduation requirements to ensure that the content and skills taught in those courses are aligned to the content and skills outlined in the Standard Course of Study for the requisite courses that meet graduation requirements. The study must identify if dual enrollment courses are or are not aligned with the Standard Course of Study and, if not aligned, what content or skills are not aligned. The SBE must report on the findings of this study to the Joint Legislative Education Oversight Committee and various other entities by July 15, 2022.*

**EFFECTIVE DATE:** *This section became effective July 1, 2021.*

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