



2021-2022 General Assembly

# SENATE BILL 105: 2021 Appropriations Act, Sec. 7.17: Full-Time Equivalency of Public School Students

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<b>Committee:</b>		<b>Date:</b>	January 31, 2022
<b>Introduced by:</b>		<b>Prepared by:</b>	Drupti Chauhan Staff Attorney
<b>Analysis of:</b>	Sec. 7.17 of S.L. 2021-180		

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**OVERVIEW AND ANALYSIS:** *Section 7.17 of S.L. 2021-180 requires the State Board of Education (SBE) to establish a formula for determining the full-time equivalency of a student enrolled in a public school unit for the purposes of providing State funds on a per pupil basis. The formula must include the amount of instructional time required for the school day for a full-time student. The SBE must report on the formula to the Joint Legislative Education Oversight Committee (JLEOC) and various other entities by April 15, 2022.*

*By October 15 of each year, the Department of Public Instruction must report to the JLEOC and various other entities on the number of students and the full-time equivalency of those students by public school unit and grade level from the prior school year. The initial report must be submitted by January 15, 2023, for the data collected from the 2021-2022 school year. The data in the report must be disaggregated by enrollment in courses offered by the public school units and those offered through other dual enrollment and joint programs, including North Carolina Virtual Public School, institutions of higher education, and nonpublic schools.*

**EFFECTIVE DATE:** *This section became effective July 1, 2021.*

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