



2021-2022 General Assembly

SENATE BILL 105: 2021 Appropriations Act, Sec. 7.7: School Health Support Personnel Professional Entry Report

Committee:		Date:	January 31, 2022
Introduced by:		Prepared by:	Drupti Chauhan Staff Attorney
Analysis of:	Sec. 7.7 of S.L. 2021-180		

OVERVIEW AND ANALYSIS: *Section 7.7 of S.L. 2021-180 directs the State Board of Education (SBE) to study and report on the following to the Joint Legislative Education Oversight Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division:*

- *Policies, practices, standards, and curriculum adopted or implemented, as appropriate, by the SBE, the Department of Public Instruction, educator preparation programs, and public school units for persons to receive training, licensure, and employment as school health support personnel in public school units.*
- *Barriers persons face when entering each school health support profession because of the established policies, practices, standards, and curriculum.*
- *Recommendations and any actions already taken to (i) reduce and eliminate the identified barriers and (ii) improve the number and quality of school health support personnel employed in public school units.*

The term "school health support personnel" refers to school psychologists, school counselors, school nurses, and school social workers. The report is due May 15, 2022.

EFFECTIVE DATE: *This section became effective July 1, 2021.*

Jeffrey Hudson
Director



Legislative Analysis
Division
919-733-2578