



HOUSE BILL 677: School Accountability Recommendation Comm.

2021-2022 General Assembly

Committee:	House Education - K-12. If favorable, re-refer to Rules, Calendar, and Operations of the House	Date:	May 4, 2021
Introduced by:	Reps. Clemmons, Elmore, Riddell, Gill	Prepared by:	Drupti Chauhan
Analysis of:	First Edition		Committee Counsel

OVERVIEW: House Bill 677 would establish the Joint Select Committee on School Accountability Systems.

BILL ANALYSIS: House Bill 677 would establish the Joint Select Committee on School Accountability Systems (Committee).

Purpose: The Committee would lead in the creation of a Graduate Profile and an enhanced accountability system for the public schools by evaluating information and recommendations provided by the Stakeholder Group created by the State Board of Education (SBE) and the Department of Public Instruction (DPI) as required by the bill.

Membership: The Committee would be comprised of: (i) 3 members of the Senate, appointed by the President Pro Tempore of the Senate, with 2 members from the majority party and 1 member from the minority party, and (ii) 3 members of the House of Representatives, appointed by the Speaker of the House of Representatives, with 2 members of the majority party and 1 member from the minority party.

Stakeholder Group: The Stakeholder Group must create a method to receive continuous public input from educators, families, business leaders, and other interested parties and incorporate the input into its work.

The Stakeholder Group must recommend a Graduate Profile that defines what public school students must know and be able to do to be prepared for college, career, and civic life beyond high school.

The Stakeholder Group must also consider multiple measures of accountability and consider the following and any other factors the Committee or the Stakeholder Group finds relevant:

- Academic achievement, including balancing growth and proficiency measures; encouraging growth relative to proficiency; and opportunities to measure achievement throughout the year and summative achievement measures.
- Social and emotional learning and early literacy and numeracy.
- Postgraduation outcomes, including percentages of students attending postsecondary education and pursuing employment.
- Skills acquisition opportunities such as career and technical education pathway completion, apprenticeships, and internships.

The Stakeholder Group must determine the accountability measures that reflect the effectiveness of each school in moving students to achieving the Graduate Profile and recommend at least 2 accountability

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systems that demonstrate alignment with the above measures of accountability. At least 1 of the recommended accountability systems must incorporate an A-F school performance grade system.

The SBE and DPI must provide information on the Stakeholder Group's progress as requested by the Committee and must submit a final report of the Stakeholder Group's recommended Graduate Profile and enhanced accountability systems to the Committee on or before February 15, 2022.

Final Report: The Committee must provide its recommendations, including proposed legislation, to the Joint Legislative Education Oversight Committee on or before April 15, 2022.

EFFECTIVE DATE: The bill would become effective when it becomes law.