

HOUSE BILL 159: Education Law Changes, Sec. 1.1 Create Additional Ways for Individuals to Earn a North Carolina Early Childhood Credential

2021-2022 General Assembly

Committee:		Date:	August 1, 2022
Introduced by:		Prepared by:	Virginia Barlow
Analysis of:	Sec. 1.1 of S.L. 2022-71		Research Assistant

OVERVIEW: Section 1.1 of S.L. 2022-71 directs the North Carolina Child Care Commission to adopt a rule to expand how a North Carolina Early Childhood Credential can be earned by including the following additional pathways:

- Hold a currently active Child Development Associate Credential from the Council for Professional Recognition, a Certified Child Care Professional Credential from the National Early Childhood Program Accreditation, or a Montessori Credential.
- Earn a passing score on a test developed by the early childhood faculty of the North Carolina Community College System.
- Meet other equivalencies as determined by the Department of Health and Human Services, Division of Child Development and Early Education.

This section became effective July 8, 2022.

Jessica Boney, Brian Gwyn, and Jason Moran-Bates, Staff Attorneys with the Legislative Analysis Division, substantially contributed to this summary.

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