

HOUSE BILL 1141:presented in<br/>committee.Technical/Conforming Changes for the Courts.

2021-2022 General Assembly

Committee:	House Judiciary 2. If favorable, re-refer to Appropriations. If favorable, re-refer to Rules, Calendar, and Operations of the House	Date:	June 15, 2022
Introduced by: Analysis of:	· 1	Prepared by:	Robert Ryan Staff Attorney

## **OVERVIEW:** The Proposed Committee Substitute (PCS) for House Bill 1141 would make certain technical changes requested by the Administrative Office of the Courts (AOC) to the General Statutes.

## CURRENT LAW AND BILL ANALYSIS:

Section 1 of the PCS fixes an editing error that occurred due to repeated revisions of G.S. 15A-151.

Section 2 of the PCS makes a technical change to account for the passage of S.L. 2021-182 (S183), by cross referencing that law.

Section 3 of the PCS fixes an editing issue and deletes a sentence that is contrary to the current law.

Section 4 of the PCS makes technical corrections to the first appearance laws to reflect recent updates made by S.L. 2021-138 (S300).

**Section 5** of the PCS revises certain statutes to reflect the transition to use of electronic documents in the court system. Certain subsections of section 5 become effective December 1, 2022.

**Sections 6 and 7** of the PCS make technical corrections to certain statutes related to the Department of Adult Correction to correct references. Sections 6 and 7 become effective January 1, 2023.

**Section 8** of the PCS provides a one-time \$20,000 fund to be used to educate court staff about these new revisions. Section 8 becomes effective July 1, 2022.

**EFFECTIVE DATE:** Except as otherwise provided, this act becomes effective when it becomes law.

Jeffrey Hudson Director



Legislative Analysis Division 919-733-2578

This Bill Analysis reflects the contents of the bill as it was

This bill analysis was prepared by the nonpartisan legislative staff for the use of legislators in their deliberations and does not constitute an official statement of legislative intent.