

SENATE BILL 704: COVID-19 Recovery Act, Sec. 2.4: School Performance, Annual Report Cards for Schools, Evaluation of Alternate Programs, and School Building Reports

Committee: Date: November 3, 2020
Introduced by: Prepared by: Samantha Yarborough

Analysis of: Sec. 2.4 of S.L. 2020-3 Staff Attorney

OVERVIEW: Section 2.4 of S.L. 2020-3 creates exceptions to various requirements for the 2019-2020 school year due to lack of data collected during the COVID-19 pandemic.

<u>Calculation and Issuance of School Performance Grades</u> – The State Board of Education (SBE) is not required to display school report card information for the 2020-2021 school year, but must display a brief explanation that school report cards were not issued for the 2020-2021 school year because assessment data was not collected during the 2019-2020 school year due to COVID-19.

<u>Display of School Report Cards</u> – Public school units are not required to display school report card information for the 2020-2021 school year, but must display a brief explanation that school report cards were not issued for the 2020-2021 school year because assessment data was not collected during the 2019-2020 school year due to COVID-19.

<u>Evaluation of Alternative Programs</u> — To the extent that education performance and growth of students in alternative schools and alternative programs are based on the measures used by the SBE to award school achievement, growth, and performance scores to each school within a local school administrative unit, education performance and growth of students in alternative schools and alternative programs will not be evaluated based on data from the 2019-2020 school year.

<u>School Building Reports –</u> The requirement for local school administrative units to produce and make public a school building report does not apply for the October 15, 2020, report based on building-level data from the 2019-2020 school year.

This section became effective May 4, 2020.

