



SENATE BILL 366: 9th/10th Grade/College Transfer Pathways.

2019-2020 General Assembly

Committee:	Senate Education/Higher Education.	If Date:	May 1, 2019
	favorable, re-refer to Rules and Operations of the Senate		
Introduced by:	Sens. McInnis, B. Jackson	Prepared by:	Drupti Chauhan
Analysis of:	PCS to First Edition S366-CSRQ-12		Committee Counsel

OVERVIEW: Senate Bill 366 would allow certain freshman and sophomore high school students to be eligible to enroll in community college courses that lead to (i) a career technical education certificate, diploma, or State or industry-recognized credential or (ii) college transfer certificate. The Proposed Committee Substitute makes changes to the types of classes the freshman and sophomore high school students can take in the career and technical pathway and allows freshman and sophomore high school students to take college transfer classes only if they meet certain eligibility criteria.

CURRENT LAW: The Career and College Promise Program allows local community colleges to collaborate with local school administrative units to offer courses to high school students through various pathways: (i) Cooperative Innovative High Schools (CIHS); (ii) college transfer pathway; and (iii) career and technical education pathway.

Career and Technical Education Pathway—High School Juniors and Seniors

High school juniors and seniors are eligible for the career and technical education pathway if they have a weighted GPA of 3.0 for their high school courses or have a recommendation of the high school principal or designee. These college and technical education courses can be used to provide partial or full fulfillment of the four-unit high school career cluster.

Career and Technical Education Pathway—High School Freshman and Sophomores

High school freshman and sophomores are eligible for the career and technical education pathway for certificates and diplomas in the following areas: (i) industrial technologies; (ii) engineering technologies; (iii) agriculture and natural resources; and (iv) transportation. These students also must meet academic requirements, including having passed Math I with a grade of "C" or better; test college ready in math, English, and reading, and have the recommendation of the high school principal or designee. These college and technical education courses can be used to provide partial or full fulfillment of the four-unit high school career cluster.

College Transfer Pathway—High School Juniors and Seniors

High school juniors and seniors are eligible for the college transfer path if they have a weighted GPA of 3.0 and have demonstrated college readiness in English, reading, and mathematics by meeting benchmarks on diagnostic assessment tests which have been approved by the State Board of Community Colleges.

BILL ANALYSIS: The Proposed Committee Substitute for Senate Bill 366 would expand the career and technical education pathway to high school freshman and sophomores to include construction courses that lead to career technical education certificates, diplomas, or State or industry-recognized credentials. It

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would also expand the college transfer pathway to certain high school freshman and sophomores. In order to qualify to take college transfer courses, freshman and sophomore high school students must be determined to be academically gifted, have a demonstrated readiness for the course material, and have the maturity to justify admission to the community college. This determination must be made by the community college president and the student's high school principal or equivalent or that person's designee.

EFFECTIVE DATE: The bill would become effective when it becomes law and applies with beginning with the 2019-2020 school year.