



SENATE BILL 343: Changes to Education Reports.

2019-2020 General Assembly

Committee:	Senate Rules and Operations of the Senate	Date:	April 4, 2019
Introduced by:	Sen. Ballard	Prepared by:	Jessica Sammons*
Analysis of:	Second Edition		Staff Attorney

OVERVIEW: *Senate Bill 343 makes changes to various education reports including date changes, repeals of certain reports, and modifications of information to be reported.*

BILL ANALYSIS:

Section 1 repeals an annual report required from the Education Cabinet on STEM education activities.

Section 2 repeals an annual report from the Education Cabinet on the School Connectivity Initiative. The State Board of Education (SBE) would still submit its annual report on school connectivity.

Section 3 repeals an annual report required from the Education Cabinet on the First in America Innovative Education Initiatives Act from 2004.

Section 4 repeals a report from the State Board of Community Colleges (SBCC) on start-up funds for high cost workforce courses because the funds were re-allocated per the SBCC and the Community College System Office's request in 2018.

Section 5 changes the quarterly report required from the Governmental Data Analytics Center on the Longitudinal Data System to an annual report due on July 1.

Section 6 combines two reports on students with disabilities into one report that would be due annually on October 15.

Section 7 combines the SBE report on the number of students in career and technical education courses who earned community college credit and related industry certifications and credentials with the SBE report on the impact of awarding college and career endorsements on the high school diplomas on high school graduation, college acceptance and remediation, and post-high school employment rates.

Section 8 repeals an annual report from the SBCC on all new programs it approves, the progress made on implementing regional programs, and program terminations. The SBCC is directed to consider whether a regional approach can be used in developing new programs and initiate regional programs to the extent possible. The SBCC would now collect data annually on new programs, program terminations, and any regionalization of programs, including the specific reasons for which each program was approved or terminated.

Section 9 directs the Community College System Office rather than the SBCC to report on the number and types of tuition waivers granted.

Section 10 allows the annual report on the evaluation of cooperative innovative high schools to be combined with the annual report on Career and College Promise, including the College Transfer pathway and the Career and Technical Education pathway.

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Senate Bill 343

Page 2

Section 11 directs the Community College System Office rather than the SBCC to report on the Customized Training Program.

Section 12 directs the Community College System Office rather than the SBCC to report to the State Building Commission on certain capital projects.

Section 13 establishes a date for the submission of the annual report from the Apprenticeship Council as September 1, and provides that the report no longer has to be submitted to the Joint Legislative Oversight Committee on Agriculture and Natural and Economic Resources or the chairs of the House and Senate Appropriations Committees on Agriculture and Natural and Economic Resources. The report would still be submitted to JLEOC and the chairs of the House and Senate Appropriations Committee on Education.

Section 14 directs the Community College System Office and the Department of Public Instruction to report to the Office of State Human Resources on the voluntary shared leave program instead of the SBCC and the SBE.

Section 15 changes the quarterly updates to the annual report required from Teach for America to biannual updates to the annual report.

Section 16 changes the date for the submission of the annual report from the SBE on testing from November 1 to December 15.

Section 17 changes the date for the submission of the annual report from the SBE on charter schools from January 15 to February 15.

Section 18 requires local boards of education to annually report by April 1 to the State Superintendent and the SBE on the start and end dates of the instructional calendar for students and identify the statutory exception that authorizes an earlier start date for all schools that begin earlier than the Monday closest to August 26. The SBE must then report this information to JLEOC by June 15 of each year. Local boards of education must make this report by June 1, 2019 for the information for the 2019-2020 school year and the SBE must in turn make the report to JLEOC by July 1, 2019.

EFFECTIVE DATE: The bill would be effective when it becomes law.

**Drupti Chauhan, counsel to Senate Education/Higher Education, substantially contributed to this summary.*