



HOUSE BILL 933: Study Career/College Readiness.

2019-2020 General Assembly

Committee:	House Education - K-12. If favorable, re-refer to Rules, Calendar, and Operations of the House	Date:	April 30, 2019
Introduced by:	Reps. Blackwell, Clemmons, Horn, Hardister	Prepared by:	Brian Gwyn
Analysis of:	Second Edition		Committee Co-Counsel

OVERVIEW: *The 2nd edition of House Bill 933 would establish a study committee to review how career and college readiness skills should be taught and evaluated in North Carolina public schools. Additionally, the committee would consider the inclusion of career and college readiness coursework in the calculation of school performance grades for high schools.*

CURRENT LAW: Under G.S. 115C-83.15, all schools in North Carolina are awarded a school performance score (0-100) and grade (A-F) based on school achievement and growth scores. The performance score is equal to the sum of 80% of the school achievement score and 20% of the school growth score. The school achievement score is made up of several factors, including: student performance on annual subject-specific assessments, college and workplace readiness measures, and graduation rates. The school growth score is calculated using the Education Value-Added Assessment System (EVAAS) to determine how much students have improved throughout the school year on certain school achievement factors.

BILL ANALYSIS: The bill would establish the Joint Legislative Study Committee on Career and College Readiness (Committee) to study how career and college readiness skills should be taught and evaluated in North Carolina Public Schools, including how to incorporate career and college readiness coursework into high school performance grades.

- **Membership:** The Committee would be made up of three members of the House of Representatives (including a co-chair) and three members of the Senate (including a co-chair), appointed by the Speaker of the House and the President Pro Tempore, respectively.
- **Duties:** The Committee would study the following:
 - The meaning of career and college readiness and any specific skills that the phrase should include.
 - How instruction in career and college readiness skills should be incorporated into the standard course of study.
 - All relevant outcome measures that would determine the success of career and college readiness programs in North Carolina public schools.
 - Different ways to include in high school performance grades the participation and success in coursework that results in credit toward (i) college graduation (such as dual enrollment, AP, or IB courses) or (ii) a valuable postsecondary

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credential or certification recognized by one or more nationally recognized business groups.

- How other states have incorporated career and college readiness coursework into their school evaluation systems, including a review of other states' Every Student Succeeds Act (ESSA) plans.
- How various approaches for including such coursework in high school performance grades would impact school performance grades across the State, including sample calculations by the Department of Public Instruction.
- Any other issue the Committee considers relevant to this study.
- **Final Report:** The Committee would be required to submit a final report to the members of the Senate and the House of Representatives, the Joint Legislative Education Oversight Committee, and the Legislative Library by April 1, 2020. The Committee would terminate on April 1, 2020, or upon the filing of its final report, whichever occurs first.

EFFECTIVE DATE: The bill would be effective when it becomes law.