



HOUSE BILL 57: Create Term for Public Schs. & Codify NCVPS.

2019-2020 General Assembly

Committee:	Senate Education/Higher Education.	If Date:	June 5, 2019
	favorable, re-refer to Rules and Operations of the Senate		
Introduced by:	Reps. Elmore, Johnson, Horn	Prepared by:	Kara McCraw*
Analysis of:	Second Edition		Committee Counsel

OVERVIEW: House Bill 57 would:

- Create a new definition for the education chapter of the General Statutes for the term "public school unit" to refer collectively to multiple types of public schools in the State.
- Codify the North Carolina Virtual Public School program (NCVPS) in the education chapter of the General Statutes to consolidate all references to NCVPS program.

BILL ANALYSIS:

Part I: Define Public School Unit

Current Law: Currently, there is no statutorily defined term in Chapter 115C of the General Statutes that can be used to refer to all the different types of public schools in the State.

Bill Analysis: HB 57 would create a new definition for the term "public school unit" in the education chapter of the General Statutes (115C). The term would include local school administrative units, charter schools, regional schools, innovative schools, the residential schools for the deaf and blind, laboratory schools, and the residential School of the Arts high school, and residential School of Science and Mathematics.

Part II: Codify the North Carolina Virtual Public School Program

Current Law: Created in 2006, the North Carolina Virtual Public School program (NCVPS) is a provider of individual online courses and is a part of the Department of Public Instruction. However, all references to the NCVPS program only appear in appropriations/budget bills and do not currently appear in statute.

Bill Analysis: HB 57 would codify past session laws creating and modifying the NCVPS program in Chapter 115C of the General Statutes.

EFFECTIVE DATE: HB 57 would become effective July 1, 2019 and would apply beginning with the 2019-2020 school year.

**Drupti Chauhan, Staff Attorney, substantially contributed to this summary.*

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