



HOUSE BILL 354: Modify Weighting/School Performance Grades.

2019-2020 General Assembly

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| Committee: | House Education - K-12. If favorable, re-refer to Rules, Calendar, and Operations of the House | Date: | March 19, 2019 |
| Introduced by: | Reps. Horn, Johnson, Gill, Lucas | Prepared by: | Brian Gwyn* |
| Analysis of: | First Edition | | Staff Attorney |

OVERVIEW: *House Bill 354 would modify the weighting of the school achievement score and the school growth score in the calculation of school performance scores and grades.*

CURRENT LAW: Under G.S. 115C-83.15, all schools in North Carolina are awarded a school performance score (0-100) and grade (A-F) based on school achievement and growth scores. The performance score is equal to the sum of 80% of the school achievement score and 20% of the school growth score. The school achievement score is made up of several factors, including: student performance on annual subject-specific assessments, college and workplace readiness measures, and graduation rates. The school growth score is calculated using the Education Value-Added Assessment System (EVAAS) to determine how much students have improved throughout the school year on certain school achievement factors.

BILL ANALYSIS: House Bill 354 would provide that school achievement scores and school growth scores each account for 50% of the school's overall performance score and grade.

EFFECTIVE DATE: House Bill 354 would be effective when it becomes law and would apply beginning with the 2019-2020 school year.

**Drupti Chauhan, Committee Counsel, substantially contributed to this summary.*

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