



# HOUSE BILL 231: NCCC Reorg. Authority & Career Coaches.

2019-2020 General Assembly

<b>Committee:</b>		<b>Date:</b>	July 26, 2019
<b>Introduced by:</b>	Reps. Setzer, Howard, Henson	<b>Prepared by:</b>	Drupti Chauhan
<b>Analysis of:</b>	Second Edition		Committee Counsel

**OVERVIEW:** *House Bill 231 does the following:*

- *Grants the President of the North Carolina Community College System the authority to reorganize the System Office by codifying the authority in the statutes; and*
- *Makes changes to the requirements for the local matching funds for the North Carolina Career Coach Program (Program) and appropriate funds for the Program.*

**PART I: Authorization to Reorganize the North Carolina Community College System Office**

**BILL ANALYSIS:** House Bill 231 codifies the authorization of the President of the North Carolina Community College System to reorganize the System Office in accordance with recommendations and plans submitted to and approved by the State Board of Community Colleges (SBCC). Any reorganization that is implemented (including any movement of positions and funds between fund codes on recurring basis) must be reported by the President to the Joint Legislative Education Oversight Committee and the Fiscal Research Division of the General Assembly. This report must be submitted by June 30 of the fiscal year in which the reorganization occurred.

**EFFECTIVE DATE:** This section is effective when it becomes law.

**BACKGROUND:** This reorganization authority has been granted to the President of the North Carolina Community College System in prior Appropriations Acts but was limited to the biennium that the particular Appropriations Act covered. This section would make the authority permanent in the statutes.

**PART II: NC Career Coaches/Local Matching Funds**

**CURRENT LAW:** The board of trustees of a community college and a local board of education within the service area of the community college jointly may apply for available funds for the NC Career Coach Program (Program) from the SBCC. The SBCC must require at least the following for the applications: (i) evidence of a signed memorandum of understanding that meets the statutory requirements and (ii) evidence that the funding request will be matched dollar for dollar with local funds which can come from public or private sources.

The SBCC must develop criteria for consideration in determining the award of funds that must include: (i) consideration of workforce needs of business and industry in the region; (ii) targeting of resources to enhance ongoing economic activity within the community college service area and surrounding counties; and (iii) geographic diversity of awards.

**BILL ANALYSIS:** The bill changes the matching funds requirement for the Program from a dollar to dollar match with local funds to determining the match amount based on the local development tier designation of the county in which the local school administrative unit (LEA) is located where the career coach is assigned on the date of the award of funds by the SBCC according to the following:

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- If the LEA is located in a Tier One county, then no local match is required.
- If the LEA is located in a Tier Two county, then one dollar of local funds for every two dollars of State funds is required.
- If the LEA is located in a Tier Three county, then one dollar of local funds for every one dollar of State funds is required.

The bill also appropriates \$1,733, 413 from the General Fund to the North Carolina Community College System Office in recurring funds for the 2019-2020 fiscal year and an additional \$566,587 in recurring funds for the 2020-2021 fiscal year to implement the requirements of the new matching grant requirements and to place additional career coaches employed by the local community colleges with partnering high schools.

**EFFECTIVE DATE:** This section is effective July 1, 2019.

**BACKGROUND:** The North Carolina Career Coach Program places community college career coaches in high schools to assist students with determining career goals and identifying community college programs that would enable students to achieve these goals. The career coaches are employed by the community colleges as well as trained and supervised by them. The LEAs provide the coaches with access to student records; office space on site for student advising; information technology resources; and integration into the faculty and staff community.

**OVERALL BILL EFFECTIVE DATE:** Except as otherwise provided, the act becomes effective when it becomes law.