



HOUSE BILL 200: Various Education Changes.

**This Bill Analysis
reflects the contents
of the bill as it was
presented in
committee.**

2019-2020 General Assembly

Committee:	House Education - K-12. If favorable, re-refer to Rules, Calendar, and Operations of the House	Date:	March 19, 2019
Introduced by:	Reps. Hurley, Johnson, Horn, Elmore	Prepared by:	Drupti Chauhan
Analysis of:	PCS to First Edition H200-CSRQ-1		Committee Counsel

OVERVIEW: House Bill 200 modifies reporting dates for various education reports and combines various education reports as recommended by the State Board of Education (SBE), the Department of Public Instruction (DPI), and the State Superintendent of Public Instruction. The Proposed Committee Substitute (PCS) combines certain education reports and makes changes to the membership of the Education Workforce Innovation Commission and staggers terms for the Professional Education Preparation and Standards Commission (PEPSC) as recommended by the SBE, DPI, and the State Superintendent of Public Instruction.

SECTION 1: Combine Reports for Career and Technical Education Outcomes

CURRENT LAW: The SBE must report annually to the Joint Legislative Education Oversight Committee (JLEOC) on the number of students in career and technical education courses who earned community college credit and related industry certifications and credentials. The SBE must also report annually to JLEOC on the impact of awarding college and career endorsements on high school graduation, college acceptance and remediation, and post-high school employment rates.

BILL ANALYSIS: Section 1 of the PCS would allow the SBE to combine the report on career and technical education courses with the report on the college and career endorsements on the high school diploma.

SECTION 2: Joint Submission of Cooperative Innovative High Schools and Career and College Promise Reports

CURRENT LAW: A report evaluating the success of students in cooperative innovative high schools must be submitted annually to JLEOC. In addition, a report evaluating the success of students participating in the Career and College Promise Program must be submitted annually to JLEOC.

BILL ANALYSIS: Section 2 of the PCS would clarify that the these two reports may be submitted jointly.

SECTION 3: Education Workforce Innovation Commission

CURRENT LAW: The Education Workforce Innovation Commission has 14 members including the Secretary of Commerce, the State Superintendent of Public Instruction, the Chair of the SBE, and the President of the North Carolina Community College System.

BILL ANALYSIS: Section 3 of the PCS would allow the above members to have their designees as members of the Education Workforce Innovation Commission.

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SECTION 4: Professional Educator Preparations and Standards Commission

CURRENT LAW: The members of PEPSC serve for two year terms with the PEPSC first being appointed with terms beginning September 1, 2017.

BILL ANALYSIS: Section 4 of the PCS changes the initial term for some of the members from two years to three years in order to create a stagger on the board. As the initial terms expire, the new appointments would return to two year terms for everyone.

EFFECTIVE DATE: The bill would become effective when it becomes law.