



# HOUSE BILL 107: PED Oversight/EPP Changes.

2019-2020 General Assembly

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<b>Committee:</b>		<b>Date:</b>	December 18, 2019
<b>Introduced by:</b>		<b>Prepared by:</b>	Samantha Yarborough Staff Attorney
<b>Analysis of:</b>	S.L. 2019-149		

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**OVERVIEW:** *S.L. 2019-149 does all of the following:*

- *Removes the quality of students entering the educator preparation program (EPP) as a performance standard, to instead only be included in the annual performance report.*
- *Makes various clarifying and technical changes to the annual performance report.*
- *Modifies the criteria by which an EPP can be sanctioned.*
- *Directs the State Board of Education (SBE), in consultation with the Department of Public Instruction (DPI) and the Professional Educator Preparation and Standards Commission (PEPSC), to develop a formulaic, performance-based weighted model and report to the Joint Legislative Education Oversight Committee (JLEOC) before implementing the model.*
- *Directs the SBE, in consultation with PEPSC, to study the inclusion of the two-year retention rate for individuals who have completed the EPP and become initially licensed and employed in a North Carolina public school as a performance measure for EPPs and to report on the results of the study to JLEOC before starting to use the performance measure.*
- *Directs the SBE to adopt a rule creating a small group reporting exception any time data are at risk of being individually identifiable.*

*The act became effective July 22, 2019. The changes to the performance measures and annual performance reports apply to EPPs authorized by the SBE on or after July 22, 2019, and reports and reviews submitted based on data collected from the 2019-2020 academic year.*

**CURRENT LAW:** G.S. 115C-269.35(a) requires the SBE to establish performance standards that all EPPs must meet in order to continue recommending candidates for licensure and avoid sanctions. Performance standards must at least include:

- Performance of EPP completers on annual teacher evaluations.
- Proficiency and growth of students taught by EPP completers.
- Results from an educator satisfaction survey.
- Quality of students entering the EPP.

G.S. 115C-269.45(a) requires EPPs to be sanctioned if they fail to meet the required performance standards for EPP completers as a whole and for disaggregated demographic groups.

Under G.S. 115C-269.35(b), EPPs must submit annual performance reports that include performance standard data, in addition to several other data indicators. Additionally, G.S. 115C-269.50 requires that the SBE put together an annual report card for each EPP, which summarizes data from the annual performance reports.

Karen Cochrane-Brown  
Director



Legislative Analysis  
Division  
919-733-2578

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**BILL ANALYSIS:** S.L. 2019-149 does the following:

- Removes the quality of students entering the EPP as a performance standard, to instead only be included in the annual performance report.
- Requires an EPP to be sanctioned if it fails to meet performance standards for any one sex, race, or ethnicity demographic group over a multi-year period.
- Directs the SBE, in consultation with DPI and PEPSC, to consider certain information and include specific factors in the development of a formulaic, performance-based weighted model. The SBE will report on the model to the JLEOC by February 15, 2020.
- Directs the SBE, in consultation with PEPSC, to study the inclusion of the two-year retention rate for individuals who have completed the EPP and become initially licensed and employed in a North Carolina public school as a performance measure for EPPs. The SBE will report on the results of the study to the JLEOC before starting to use the performance measure by February 15, 2020.
- Directs the SBE to adopt a rule creating a small group reporting exception any time data are at risk of being individually identifiable.
- Makes various clarifying and technical changes to the annual performance report.

**EFFECTIVE DATE:** The act became effective July 22, 2019. The changes to the performance standards apply to (i) EPPs authorized by the SBE on or after July 22, 2019, and (ii) reports submitted to the SBE by an EPP and reviews by the SBE of an EPP beginning with those based on data from the 2019-2020 academic year.

**BACKGROUND:** As introduced, HB 107 (S.L. 2019-149) was recommended by the Joint Legislative Program Evaluation Oversight Committee. A report by the Program Evaluation Division (PED) can be found here:

[https://www.ncleg.net/PED/Reports/documents/EPP/EPP\\_Report.pdf](https://www.ncleg.net/PED/Reports/documents/EPP/EPP_Report.pdf)

*\*Brian Gwyn, Staff Attorney with the Legislative Analysis Division, and Leslie Karkanawi, Staff Attorney with the Bill Drafting Division, substantially contributed to this summary.*