



# HOUSE BILL 107: PED Oversight/EPP Changes.

2019-2020 General Assembly

<b>Committee:</b>	House Education - Universities. If favorable, re-refer to Education - K-12. If favorable, re-refer to Rules, Calendar, and Operations of the House	<b>Date:</b>	March 5, 2019
<b>Introduced by:</b>	Reps. Horn, Farmer-Butterfield, Lucas	<b>Prepared by:</b>	Brian Gwyn* Staff Attorney
<b>Analysis of:</b>	PCS to First Edition H107-CSBE-1		

**OVERVIEW:** *House Bill 107 would include employment of Educator Preparation Program (EPP) completers as a performance standard for EPPs, direct the State Board of Education (State Board) to adopt a rule creating a small group exception for the disaggregation of EPP performance data in certain circumstances, provide that a formulaic, performance-based weighted model is used for comparison of EPPs on the EPP annual report cards, and direct the State Board, in consultation with the Department of Public Instruction (DPI) and the Professional Educator Preparation and Standards Commission (PEPSC), to develop the weighted model and consider certain factors in its design.*

*The PCS would remove the requirement that the State Board implement a formulaic, performance-based weighted model for EPP report cards. Instead, the State Board must develop a weighted model and report to the Joint Legislative Education Oversight Committee before implementing the model. Additionally, it would clarify that any weighted model developed by the State Board must measure EPPs against objective criteria rather than against each other, to the extent practicable.*

**CURRENT LAW:** G.S. 115C-269.35(a) requires the State Board to establish standards of performance for EPPs. EPPs must meet these standards of performance in order to continue recommending candidates for licensure and avoid sanctions. Performance standards must at least include:

- Performance of EPP completers on annual teacher evaluations.
- Proficiency and growth of students taught by EPP completers.
- Results from an educator satisfaction survey.
- Quality of students entering the EPP.

G.S. 115C-269.35(b) requires EPPs to submit annual performance reports that include performance standard data, in addition to several other data indicators. Under G.S. 115C-269.50, the State Board must put together an annual report card for each EPP, which summarizes data from the annual performance reports.

**BILL ANALYSIS:** The PCS to House Bill 107 would do the following:

- Require that the State Board establish a standard of performance for EPPs based on the employment of EPP completers. The standard would include the following measures:

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- The number of students employed as beginning teachers under initial professional licenses within the first year of completing the program.
- The number of students retained in the profession.
- The perseverance of beginning educators in the profession, as determined on the basis of the number of beginning educators who maintain status as active contributing members in the North Carolina State Employee Retirement System at least three years after licensure in the annual report for EPPs.
- Direct the State Board to adopt a rule to establish a small group exception for circumstances in which disaggregation of performance data for the purposes of determining the accountability status of an EPP is not possible due to the small number of program participants in a demographic group.
- Direct the State Board, in consultation with DPI and PEPSC, to consider certain information and include specific factors in the development of the formulaic, performance-based weighted model. The State Board would report to the Joint Legislative Education Oversight Committee by February 15, 2020.

**EFFECTIVE DATE:** The act would be effective when it becomes law. The performance standard related to the employment of EPP completers would apply to (i) EPPs authorized by the State Board on or after the date the act becomes law and (ii) reports submitted to the State Board by an EPP and reviews by the State Board of an EPP beginning with the 2019-2020 academic year.

**BACKGROUND:** As introduced, HB 107 was recommended by the Joint Legislative Program Evaluation Oversight Committee. A report by the Program Evaluation Division (PED) can be found here: [https://www.ncleg.net/PED/Reports/documents/EPP/EPP\\_Report.pdf](https://www.ncleg.net/PED/Reports/documents/EPP/EPP_Report.pdf)

*\*Leslie Karkanawi, staff attorney in the Bill Drafting Division, substantially contributed to this summary.*