OVERVIEW: Sec. 7.23 of S.L. 2018-5 extends the deadline from 2018-2019 to 2019-2020 for implementation of reading assessments for kindergarten through third grade reading yielding data that can be used with the Education Value Added Assessment System (EVAAS) to analyze student data to identify root causes for difficulty with reading development and to determine actions to address them. The section also removes the deadline for requests for proposals to vendors of these diagnostic reading assessment instruments, and requires an evaluation panel, with the approval of the State Superintendent to select a vendor to provide the instruments for the 2019-2020 school year by December 1, 2018.

This section became effective July 1, 2018.