



2017-2018 General Assembly

SENATE BILL 257: Appropriations Act of 2017, Sec. 7.23E: Eliminate Analysis of Student Work Process for Teacher Evaluations

Committee:		Date:	September 5, 2017
Introduced by:		Prepared by:	Kara McCraw Staff Attorney
Analysis of:	Sec. 7.23E of S.L. 2017-57		

OVERVIEW: *S.L. 2017-57, Sec. 7.23E (SB 257, Sec. 7.23E), as amended by S.L. 2017-189, Sec. 6, (SB 599, Sec. 6), requires the State Board of Education (SBE) to eliminate the use of the analysis of student work process (ASW process) and prohibit use of an ASW process to assess teacher performance and professional growth as part of the North Carolina Teacher Evaluation System. This change must be reflected in the Every Student Succeeds Act plan submitted by the SBE to the United States Department of Education.*

The section also makes conforming changes to no longer require meeting expectations for student growth as criteria for selection as a mentor teacher or clinical educator.

This section became effective July 1, 2017, and applies beginning with the 2017-2018 school year.

Karen Cochran-Brown
Director



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Legislative Analysis
Division
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