



SENATE BILL 257: Appropriations Act of 2017, Sec. 10.9: Future Teachers of North Carolina

2017-2018 General Assembly

Committee:		Date:	September 5, 2017
Introduced by:		Prepared by:	Kara McCraw Staff Attorney
Analysis of:	Sec. 10.9 of S.L. 2017-57		

OVERVIEW: *S.L. 2017-57, Sec. 10.9 establishes Future Teachers of North Carolina (FTNC) as a course offering in participating North Carolina high schools to encourage high-achieving students with strong academic, interpersonal, and leadership skills to consider teaching as a career. FTNC courses will include both content and field experiences related to the teaching profession. Curricula and professional development will be provided to the FTNC teachers by faculty from three constituent institutions selected by the President of The University of North Carolina General Administration.*

All high schools are encouraged to offer FTNC courses, but must ensure that all teachers of the courses receive appropriate training, and must seek a partner institution of higher education to provide support from college faculty. Constituent institutions that partner with high schools must offer dual credit for students who successfully complete the FTNC course with a grade of "B" or higher, and other institutions of higher education are encouraged to do so as well.

The University of North Carolina General Administration must report annually on the status and effectiveness of FTNC.

This section became effective July 1, 2017. The selected constituent institutions must make available site applications and provide professional development to high school teachers no later than February 1, 2018.

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