OVERVIEW: Sec. 11B.2 of S.L. 2017-57 requires the Department of Health and Human Services (DHHS), in consultation with the Department of Public Instruction (DPI), and others, to continue to collaborate on an ongoing basis in the development and implementation of a statewide vision and a comprehensive approach to early childhood education, birth through third grade, creating cross agency accountability with a comprehensive set of data indicators, including consideration of the NC Pathways to Grade-Level Reading. DHHS and DPI must submit a follow up report on the statewide vision to the Joint Legislative Oversight Committee on Health and Human Services and the Joint Legislative Education Oversight Committee on or before January 1, 2018, and make subsequent annual reports as needed.

DHHS and DPI must also continue developing a standardized program to transition children from preschool to kindergarten and identify specified minimum methods and recommendations. DHHS must report on the development of the transition program by January 1, 2018 to the Joint Legislative Oversight Committee on Health and Human Services and the Joint Legislative Education Oversight Committee.

This section became effective July 1, 2017.