



HOUSE BILL 986: Revise Cursive and Multiplication Report.

2017-2018 General Assembly

Committee:		Date:	June 6, 2018
Introduced by:	Reps. Hurley, Elmore, Horn, Johnson	Prepared by:	Brian Gwyn
Analysis of:	Second Edition		Staff Attorney

OVERVIEW: *The 2nd edition of House Bill 986 would require the State Board of Education (SBE) and the Department of Public Instruction (DPI) to report annually on the implementation of the statutory requirements regarding cursive writing and multiplication tables. Additionally, it would require students who score a level five on end-of-year math tests to be placed in advanced math classes the following year.*

CURSIVE AND MULTIPLICATION REPORT

CURRENT LAW: Section 7.23B of S.L. 2017-57 required the SBE and DPI to submit a one-time report to the Joint Legislative Education Oversight Committee (JLEOC) regarding the implementation of the cursive writing and multiplication tables memorization requirements in G.S. 115C-81(k) and (l) (recodified as G.S. 115C-81.75 and G.S. 115C-81.80, respectively).

BILL ANALYSIS: The 2nd edition of House Bill 986 would require the SBE and DPI to report to JLEOC by March 30 annually on the implementation of the statutory requirements regarding cursive writing and multiplication tables. The report must include the following information:

- List and percentage of local school administrative units (LEAs) in compliance with the cursive writing requirement, as well as a list and percentage of LEAs not in compliance.
- List and percentage of LEAs in compliance with the memorization of multiplication tables requirement, as well as a list and percentage of LEAs not in compliance.
- List of instructional strategies used by each local school administrative unit (LEA) to implement the cursive writing requirement, broken down by LEA.
- Percentage of LEAs using various cursive writing instructional strategies.
- List and percentage of any LEAs that did not provide information for the report.

This provision was recommended by JLEOC's [May 1, 2018 report](#).

ADVANCED COURSES IN MATHEMATICS

BILL ANALYSIS: The 2nd edition of HB 986 would require local boards of education to offer advanced courses in mathematics in grades three and higher when practicable. Students who score a level five on end-of-year math tests must be placed in advanced math classes the following year. Students may only be removed from the advanced course if a parent or guardian provides written consent.

EFFECTIVE DATE: This act is effective when it becomes law. Section 1 applies to reports submitted on or after that date. Section 2 applies beginning with the 2018-2019 school year.

Karen Cochrane-Brown
Director



Legislative Analysis
Division
919-733-2578