



HOUSE BILL 779: Charter School Changes.

2017-2018 General Assembly

Committee:		Date:	April 26, 2017
Introduced by:	Reps. Brody, Williams	Prepared by:	Drupti Chauhan
Analysis of:	Third Edition		Committee Counsel

OVERVIEW: *House Bill 779 would make various changes to the charter school laws including allowing enrollment growth of 30% before it is considered a material revision of the charter; providing new categories of enrollment priorities; disaggregating student performance data from various types of charter schools; and clarifying that charter schools may operate NC Pre-K programs.*

SECTION 1 – Enrollment Growth—Material Revisions

CURRENT LAW: Enrollment growth of more than 20% is considered a material revision of a charter and requires approval by the State Board of Education (SBE). The SBE may approve enrollment growth of greater than 20% only if it finds 5 specific items including: (i) actual enrollment is within 10% of maximum authorized enrollment; (ii) there are commitments for 90% of the requested maximum growth; (iii) the school is not identified as low-performing; (iv) the school meets generally accepted standards of fiscal management; and (v) the school is substantially in compliance with the law, its own by-laws and its charter.

BILL ANALYSIS: House Bill 779 would provide that enrollment growth of greater than 30% is to be considered a material revision of a charter that would require approval by the SBE.

EFFECTIVE DATE: This section is effective when it becomes law and applies to approvals for material changes on or after that date.

SECTION 2 – Enrollment Priority

CURRENT LAW: Charter schools may give enrollment priority to various groups of students including siblings; children of the schools employees and boards of directors (limited to 15% of the enrollment unless a waiver is granted by the SBE); and students enrolled in other charter schools in the previous year that do not offer the student's next grade level.

BILL ANALYSIS: The bill would add another enrollment priority category for students who were enrolled in another charter school in the State in the previous school year.

EFFECTIVE DATE: This section is effective when it becomes law.

SECTION 3 – Annual Report—Additional Disaggregated Data

CURRENT LAW: The SBE must report annually to the Joint Legislative Education Oversight Committee on: (i) the current and projected impact of charter schools on the delivery of services by the public schools; (ii) student academic program in the charter schools as measured against the academic year immediately preceding the first academic year of the charter schools' operation; (iii) best practices resulting from charter school operation; and (iv) other information the SBE considers appropriate.

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House Bill 779

Page 2

BILL ANALYSIS: The bill requires that the report also provide the student performance data based on the Education Value-Added Assessment System (EVAAS) for charter school students disaggregated by years of student enrollment on the basis of race, sex, grade level, ethnicity, free or reduced lunch status, and disability status in the charter school for the following categories of charter schools: (i) charter schools; (ii) virtual charter schools; and (iii) dropout prevention and recovery program charter schools.

EFFECTIVE DATE: This section is effective when it becomes law and applies to reports submitted on or after January 1, 2018.

SECTION 4 – Charter Schools and NC Pre-K

CURRENT LAW: Charter schools can currently run NC Pre-K programs if they meet the requirements of the program, including the rules and regulations for child care established by the Division of Child Development and Early Education at the Department of Health and Human Services, such as having teachers licensed in birth through kindergarten. Traditional public schools do have an exemption from building standards for a child care facility under G.S. 115C-521.1.

BILL ANALYSIS: Section 4 directs the Office of Charter Schools to assist charter schools that wish to participate in the NC Pre-K program. It also allows a charter school to give enrollment priority to a student who was in enrolled in a preschool program in the prior year that was operated by that charter school. Finally, this section specifies in a new statute that charter schools may apply to participate in the NC Pre-K program as a local program site. A charter school can request assistance from the Office of Charter Schools regarding its application if it meets the following: (i) has operated as charter school for at least 3 school years; (ii) is not identified as low-performing; (iii) meets generally accepted standards of fiscal management; and (iv) is in substantial compliance with the law, its own by-laws and its charter.

The Office of Charter Schools along with the Division of Child Development and Early Education at the Department of Health and Human Services must assist a charter school with determining whether the charter school's proposed program would meet the specific building standards set out below and any other State standards required for the charter school to be licensed as a child care facility and site standards for NC Pre-K. Charters schools that otherwise meet all of the requirements for a child care facility license may use an existing or newly constructed classroom for 3 and 4 year old students without modifications if the classroom meets the following: (i) has at least 1 toilet and sink for hand washing; (ii) meets kindergarten standards for overhead light fixtures, floor, walls, and ceilings; and (iii) has floors, walls, and ceiling that are mold, mildew, and lead hazard free. These standards are the same as what is required of the traditional public schools. G.S. 115C-521.1.

EFFECTIVE DATE: This section is effective when it becomes law.

OVERALL BILL EFFECTIVE DATE: The bill becomes effective when it becomes law except as provided in the various sections.