



# HOUSE BILL 725: Mental Health Support Funding/Study.

2017-2018 General Assembly

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<b>Committee:</b>	House Education - K-12	<b>Date:</b>	April 20, 2017
<b>Introduced by:</b>	Reps. B. Turner, Dobson, Dollar, Cunningham	<b>Prepared by:</b>	Drupti Chauhan* Committee Counsel
<b>Analysis of:</b>	First Edition		

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**OVERVIEW:** House Bill 725 would direct the Department of Public Instruction (DPI) to study and make recommendations regarding the funding structures in place to provide mental health support in public schools.

### BILL ANALYSIS:

**Section 1** of the bill would direct DPI to study and make recommendations regarding the funding structures in place to provide mental health support in public schools. The study must include a review and analysis of the following:

- The ways mental health support in public schools is funded, including the personnel involved in providing services and the salaries, operational costs, and contracts for services associated with those individuals.
- Whether salaried positions or contracts for services are a more cost-effective means for providing mental health support.
- The extent to which funding should be tied to the level of need at a particular school.
- The advisability of tying funding to particular measures, which may include each student's Adverse Childhood Experiences score.
- Any other matter DPI deems relevant to the study.

**Section 2** would require DPI to report its findings and recommendations, including any legislative proposals, to the Joint Legislative Education Oversight Committee no later than December 15, 2018.

**EFFECTIVE DATE:** This bill would be effective when it becomes law.

*\*Jason Moran-Bates, Counsel to the House Health Committee, substantially contributed to this summary.*

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