



HOUSE BILL 725: Mental Health Support Funding/Study.

2017-2018 General Assembly

Committee:	House Health. If favorable, re-refer to Education - K-12	Date:	April 19, 2017
Introduced by:	Reps. B. Turner, Dobson, Dollar, Cunningham	Prepared by:	Jason Moran-Bates Staff Attorney
Analysis of:	First Edition		

OVERVIEW: House Bill 725 would direct the Department of Public Instruction (DPI) to study and make recommendations regarding the funding structures in place to provide mental health support in public schools.

BILL ANALYSIS:

Section 1 of the bill would direct DPI to study and make recommendations regarding the funding structures in place to provide mental health support in public schools. The study must include a review and analysis of the following:

- The ways mental health support in public schools is funded, including the personnel involved in providing services and the salaries, operational costs, and contracts for services associated with those individuals.
- Whether salaried positions or contracts for services are a more cost-effective means for providing mental health support.
- The extent to which funding should be tied to the level of need at a particular school.
- The advisability of tying funding to particular measures, which may include each student's Adverse Childhood Experiences score.
- Any other matter DPI deems relevant to the study.

Section 2 would require DPI to report its findings and recommendations, including any legislative proposals, to the Joint Legislative Education Oversight Committee no later than December 15, 2018.

EFFECTIVE DATE: This bill would be effective when it becomes law.

Karen Cochrane-Brown
Director



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Legislative Analysis
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