



# HOUSE BILL 553: Lane Departure Driver Education Curric./Study.

2017-2018 General Assembly

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<b>Committee:</b>	House Education - K-12. If favorable, re-refer to Transportation	<b>Date:</b>	April 25, 2017
<b>Introduced by:</b>	Rep. White	<b>Prepared by:</b>	Drupti Chauhan
<b>Analysis of:</b>	First Edition		Committee Counsel

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**OVERVIEW:** House Bill 553 would direct the Department of Public Instruction (DPI) to study the advisability of adding lane departure to the actual driving portion of the driver education curriculum

**BILL ANALYSIS:** House Bill 553 would direct DPI, in coordination with the Department of Transportation, to study and make recommendations as to whether to add lane departure to the actual driving portion of the driver education curriculum.

The study must include, but is not limited to, a review and analysis of the following:

- The advisability of adding an element to the driver education curriculum that would allow students participating in the actual driving portion of the course to experience lane departure and learn to avoid overcorrection.
- The practicality of teaching students to respond to situations of lane departure during the actual driving portion of the driver education course, including the probability of finding sufficient, convenient locations to safely practice this maneuver.
- Data regarding fatalities and injuries associated with lane departure and overcorrection.
- Any liability that may attach to the instructor, the school, the local school administrative unit, or the State, by adding this element to the driver education curriculum.
- Any other matter DPI deems relevant to the study.

DPI must ensure that at least one representative from the North Carolina Driver and Traffic Safety Education Association, one instructor employed by a private driving school, and one public school teacher certified in driver education is involved in the study.

DPI must report its findings and recommendations to the Joint Legislative Education Oversight Committee by March 1, 2018.

**EFFECTIVE DATE:** The bill would become effective when it becomes law.

Karen Cochrane-Brown  
Director



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Legislative Analysis  
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