



HOUSE BILL 458: School Annual Report Card.

2017-2018 General Assembly

Committee:	House Education - K-12	Date:	March 28, 2017
Introduced by:	Reps. Conrad, Riddell, Elmore	Prepared by:	Brian Gwyn
Analysis of:	First Edition		Committee Co-Counsel

OVERVIEW: *House Bill 458 would do the following:*

- *Require all schools to receive a school performance grade for school achievement and a school performance grade for school growth.*
- *Add various indicators to the school performance grade for school achievement to be consistent with the Every Student Succeeds Act (ESSA).*
- *Require the State Board of Education to use the school performance grade for school achievement to differentiate the performance of schools on an annual basis in compliance with ESSA.*

CURRENT LAW: Under G.S. 115C-83.15, all schools in North Carolina are awarded a school performance score and grade based on school achievement and growth scores. The performance score is 80% of the school achievement score and 20% of the school growth score. The school achievement score is made up of several factors, including: student performance on annual subject-specific assessments, college and workplace readiness measure, and graduation rates. The school growth score is calculated using the Education Value-Added Assessment System (EVAAS) to determine how much students have improved throughout the school year on the school achievement factors.

The State Board of Education, which is required to have an accountability system consistent with ESSA to receive federal funds, may (1) use the school performance grade as its annual differentiator between schools; or (2) create another identification system to make the differentiations.

BILL ANALYSIS: House Bill 458 would require all schools to receive a school performance grade for school achievement and a school performance grade for school growth, instead of combining the two scores for one summative performance score. HB 458 would also add promotion rates and student progress in achieving English language proficiency as indicators for school achievement and school growth. This addition for school achievement would comply with ESSA requirements. Finally, the bill would require the State Board of Education to use the school performance grade for school achievement to differentiate the performance of schools on an annual basis in compliance with ESSA.

EFFECTIVE DATE: HB 458 would be effective when it becomes law. Sections 1.1 through 2.3 of the bill would apply beginning with the 2017-2018 school year.

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