



HOUSE BILL 302: DoDEA/Clinical Educators for Student Teaching.

2017-2018 General Assembly

Committee:	House Homeland Security, Military, and Veterans Affairs	Date:	March 30, 2017
Introduced by:	Reps. Szoka, Lucas, G. Martin, Shepard	Prepared by:	Brian Gwyn
Analysis of:	Second Edition		Committee Co-Counsel

OVERVIEW: *The 2nd edition of House Bill 302 would allow educators employed at Department of Defense schools to serve as clinical educators who supervise students participating in residencies or internships.*

CURRENT LAW: Under G.S. 115C-296.11(a), a clinical educator is "[a]n individual employed by an elementary or secondary school, including a classroom teacher, who assesses, supports, and develops a student's knowledge, skills, and professional disposition during the clinical experience." Clinical educators must be "rated, through formal evaluations, as least at the 'accomplished' level as part of the North Carolina Teacher Evaluation System and have met expectations as part of student growth in the field of licensure sought by the student." G.S. 115C-296.11(b)(3)c. Since Department of Defense teachers are evaluated using a federal instrument, they could not qualify as clinical educators under the current statute.

BILL ANALYSIS: The 2nd edition of House Bill 302 allows Department of Defense teachers to serve as clinical educators if they are rated as meeting or exceeding performance standards on all aspects of the Department of Defense Education Activity (DoDEA) teacher evaluation instrument. If a growth measure for the teacher exists, the teacher must have met growth in the field of licensure sought by the student. Additionally, the bill includes DoDEA schools in the definition of local school administrative unit for the purposes of G.S. 296.11 only.

EFFECTIVE DATE: This act would be effective when it becomes law and would apply beginning with the 2017 fall academic semester.

Karen Cochrane-Brown
Director



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Legislative Analysis
Division
919-733-2578