



This Bill Analysis reflects the contents of the bill as it was presented in committee.

HOUSE BILL 302: DoDEA/Clinical Educators for Student Teaching.

2017-2018 General Assembly

Committee:	House Education - K-12. If favorable, re-refer to Homeland Security, Military, and Veterans Affairs	Date:	March 21, 2017
Introduced by:	Reps. Szoka, Lucas, G. Martin, Shepard	Prepared by:	Brian Gwyn
Analysis of:	First Edition		Committee Co-Counsel

OVERVIEW: *House Bill 302 would allow educators employed at Department of Defense schools to serve as clinical educators who supervise students participating in residencies or internships.*

CURRENT LAW: Under G.S. 115C-296.11(a), a clinical educator is "[a]n individual employed by an elementary or secondary school, including a classroom teacher, who assesses, supports, and develops a student's knowledge, skills, and professional disposition during the clinical experience." Clinical educators must be "rated, through formal evaluations, as least at the 'accomplished' level as part of the North Carolina Teacher Evaluation System and have met expectations as part of student growth in the field of licensure sought by the student." G.S. 115C-296.11(b)(3)c. Since Department of Defense teachers are evaluated using a federal instrument, they could not qualify as clinical educators under the current statute.

BILL ANALYSIS: House Bill 302 allows Department of Defense teachers to serve as clinical educators if they are rated as "fully successful" in all areas of the Department of Defense Education Activity (DoDEA) teacher evaluation instrument. If a growth measure for the teacher exists, the teacher must have met growth in the field of licensure sought by the student.

EFFECTIVE DATE: This act would be effective when it becomes law and would apply beginning with the 2017 fall academic semester.

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