



# HOUSE BILL 235: Teacher Mentor Qualifications.

2017-2018 General Assembly

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<b>Committee:</b>	House Education - K-12	<b>Date:</b>	March 14, 2017
<b>Introduced by:</b>	Reps. Conrad, Elmore, J. Bell	<b>Prepared by:</b>	Brian Gwyn
<b>Analysis of:</b>	PCS to First Edition H235-CSBE-6		Committee Co-Counsel

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**OVERVIEW:** *House Bill 235 would change the minimum rating of mentor teachers from "accomplished" to "proficient". The PCS would also allow retired teachers to be mentor teachers at the principal's discretion.*

**CURRENT LAW:** Under the North Carolina Teacher Evaluation System, teachers can be rated as either developing, proficient, accomplished, or distinguished. G.S. 115C-296(e) directs the State Board of Education to establish a mentor program for new teachers and requires mentor teachers to have been rated, through formal evaluations, at least at the "accomplished" level and have met expectations for student growth.

**BILL ANALYSIS:** The PCS to House Bill 235 would change the minimum rating of mentor teachers from "accomplished" to "proficient". Additionally, the bill would allow principals to select retired teachers as mentor teachers. Priority consideration must be given for mentor teachers rated as "distinguished" and "accomplished," but a teacher rated as "proficient" or a retired teacher may be selected if the principal finds the teacher to be the most appropriate mentor for a particular new teacher. The principal must maintain records of the reasons for such a determination.

**EFFECTIVE DATE:** This act is effective when it becomes law and applies to mentors selected for the 2017-2018 school year.

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