



SENATE BILL 597: Repeal References to ABCs

**This Bill Analysis
reflects the contents
of the bill as it was
presented in
committee.**

2015-2016 General Assembly

Committee:	Rules and Operations of the Senate	Date:	April 28, 2015
Introduced by:	Sens. Tillman, Soucek, Curtis	Prepared by:	Drupti Chauhan and Kara McCraw
Analysis of:	PCS to First Edition S597-CSRQ		Committee Counsel

SUMMARY: *Senate Bill 597 would make various changes in the education statutes including repealing assistance teams to low-performing schools; allow the State Board of Education (SBE) to define low-performing schools on an annual basis; and change modify the evaluation procedures for school personnel at low-performing schools.*

The Proposed Committee Substitute would repeal only the references to the "ABCs" Program in the statutes.

CURRENT LAW: Article 8B of Chapter 115C sets forth the School-Based Management and Accountability Program which provides various interventions for low-performing schools including the definition of a low-performing school. The interventions include assistance teams provided by the Department of Public Instruction and the SBE and specific dismissal procedures for personnel in these schools based on recommendations of the assistance teams. The current statutes also provide specific evaluation and observation processes for school personnel in low-performing schools and schools that are not designated as low-performing.

BILL ANALYSIS: The PCS for SB 597 would only repeal the statutory references to the "ABCs" Program and the statutes that provide for financial performance recognition for personnel in schools that met growth as determined by the SBE because the school performance models based on the ABCs are no longer being used in the State.

EFFECTIVE DATE: The bill would become effective when it becomes law.

O. Walker Reagan
Director



Research Division
(919) 733-2578

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