



This Bill Analysis reflects the contents of the bill as it was presented in committee.

SENATE BILL 561: Career and College Reach HS Graduates

2015-2016 General Assembly

Committee:	Senate Education/Higher Education	Date:	April 28, 2015
Introduced by:	Sens. Barefoot, Rucho	Prepared by:	Kara McCraw
Analysis of:	PCS to First Edition S561-CSTC-21		Committee Counsel

SUMMARY: SB 561 would require the State Board of Community Colleges (SBCC) to review programs for college remediation of students prior to high school graduation through cooperation with higher education partners and develop and report on a plan for such a program to the Joint Legislative Education Oversight Committee.

The PCS for SB 561 would require the SBCC to develop a program providing community college remediation to high school seniors beginning with the 2016-2017 school year.

BILL ANALYSIS: The PCS for SB 561 would require the SBCC, in consultation with the State Board of Education (SBE), to develop a program of community college developmental courses in (1) mathematics and (2) reading and English in the high school senior year through cooperation with community college partners. The program would be required to include:

- (1) Measures established by the SBCC to determine student readiness and preparation for college coursework by using ACT scores, student grade point averages, or other measures used by the SBCC to determine college readiness for entering students.
- (2) Changes in curriculum, policy, and rules needed by the SBCC and SBE to make remedial courses mandatory for students who do not meet readiness indicators by their junior year. The changes would be required to include flexibility for students to fulfill senior mathematics and English graduation requirements through enrollment in mandatory remedial courses or to enroll in those courses as electives.
- (3) Revisions to current direct instruction remediation modules used by the North Carolina community colleges by the SBCC, in cooperation with the SBE, to provide remedial education to high school students.
- (4) Determinations by the SBCC on the appropriate measures of successful completion of the remedial courses and length of time following high school graduation in which a student who successfully completed remediation would not be required to enroll in developmental courses at a North Carolina community college.
- (5) Policies established by the SBCC and SBE for delivery of college remediation instruction in high schools, including the following:
 - a. Faculty from partner community colleges will provide training and oversight for high school faculty who facilitate remedial courses for high school students.
 - b. Faculty from partner community college will make regular site visits to provide assistance to students and high school faculty with the remedial courses.
 - c. Partner high schools will identify and assign appropriate faculty to the remedial course, who will be trained by partner community college faculty prior to the start

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of the school year or semester in which the faculty will facilitate the remedial course.

- d. Partner high schools will provide appropriate technology resources for delivery of the remedial course modules.

The program would be implemented beginning with the 2016-2017 school year. The SBCC and SBE would report on statewide implementation progress to the Joint Legislative Education Oversight Committee no later than January 15, 2016.

EFFECTIVE DATE: The PCS for SB 561 would become effective when it becomes law.