



This Bill Analysis reflects the contents of the bill as it was presented in committee.

SENATE BILL 53: Private Alternative Teacher Preparation.

2016-2017 General Assembly

Committee:	House Local Government	Date:	June 27, 2016
Introduced by:	Sens. Krawiec, Lowe	Prepared by:	Kara McCraw
Analysis of:	PCS to First Edition S53-CSMT-4		Committee Co-Counsel

SUMMARY: *The PCS for SB 53 replaces the prior contents of the bill with a new program to provide for alternative, private, for-profit or nonprofit lateral entry teacher education preparation programs.*

CURRENT LAW: Lateral entry teachers are individuals who have not completed teacher education programs, but who meet other requirements and are hired to teach by a local board of education. An individual hired as a lateral entry teacher is granted a three-year initial license. During that three-year period, the teacher must complete certain content and pedagogy requirements to receive a continuing license at the conclusion of the three year period.

G.S. 115C-296.12 requires that lateral entry teacher must have training in certain areas. These include preservice training in identification and education of children with disabilities, positive management of student behavior, effective communication for defusing and deescalating disruptive or dangerous behavior, and safe and appropriate use of seclusion and restraint.

The statute also permits the State Board of Education (SBE) to provide a competency-based program of study for lateral entry teachers to complete the coursework necessary to earn a teaching license within the North Carolina Community College System or approved educator preparation programs at private, nonprofit two-year colleges. The program must prepare lateral entry teachers by providing the following:

- (1) Adequate coursework in the teaching of reading and mathematics for lateral entry teachers seeking certification in elementary education.
- (2) Assessment of lateral entry teachers prior to licensure to determine that they possess the requisite knowledge in scientifically based reading and mathematics instruction that is aligned with the State Board's expectations.
- (3) Preparation of all lateral entry teachers to apply formative and summative assessments within the school and classroom setting through technology-based assessment systems available in North Carolina schools that measure and predict expected student improvement.
- (4) Demonstration of competencies in using digital and other instructional technologies to provide high-quality, integrated digital teaching and learning to all students.

BILL ANALYSIS: The PCS for SB 53 would require the SBE to approve alternative, private, for-profit or nonprofit lateral entry teacher education preparation programs that meet standards set by the SBE. Those standards must include the required preservice training and same minimum standards of preparation required for community college lateral entry programs.

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The SBE must request applications no later than September 1, 2016, and by October 1, 2016, must approve at least one program, including any application from North Carolina Teachers of Tomorrow, but no more than four programs that meet the requirements. Approved programs may begin operation in Spring 2017.

EFFECTIVE DATE: SB 53 would become effective when it becomes law.