



SENATE BILL 333: Teacher Transition Data

2015-2016 General Assembly

Committee:

Introduced by:

Analysis of: S.L. 2015-126

Date:

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SUMMARY: *S.L. 2015-126 amends the annual State Board of Education (SBE) report on the teaching profession to include data on the following:*

- *The number of teachers who left the profession without remaining in the field of education and the reasons for not remaining in the profession.*
- *The number of teachers who left the teaching profession to teach in other states.*
- *The number of teachers who left their employment to work in another school in North Carolina, including nonpublic and charter schools.*
- *The number of teachers who left a classroom position for another type of educational position.*
- *The number of teachers who left employment in hard-to-staff schools.*
- *The number of teachers who left employment in hard-to-staff subject areas either identified by the United States Department of Education, or in a subject area resulting in a long-term vacancy of 16 months or more at a particular school in a local school administrative unit.*

The report must disaggregate the above data based on teacher effectiveness at a statewide level.

This act became effective June 29, 2015, and applies beginning with the annual report compiled in 2017 using data from the 2016-2017 school year. Beginning in 2016, the annual report will be titled "State of the Teaching Profession in North Carolina."

BACKGROUND: Each local school administrative unit (LEA) reports teacher turnover data for the North Carolina School Report Card. This data is calculated based on a snapshot of employment in the LEA as reflected in the North Carolina Department of Public Instruction licensure/salary database. The snapshot shows teachers who were employed in March of the previous year, but not employed in the same LEA in March of the current year.

Each personnel administrator in each LEA is provided a list of teachers by the SBE within the March date range and they are asked to provide summative data on why teachers from their LEA have left teaching. The information on the turnover rate is self-reported during exit interviews, surveys, and/or factual information from the LEAs personnel database.

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