



# SENATE BILL 333: Teacher Attrition Data

**This Bill Analysis  
reflects the contents  
of the bill as it was  
presented in  
committee.**

2015-2016 General Assembly

<b>Committee:</b>	Senate Education/Higher Education	<b>Date:</b>	April 15, 2015
<b>Introduced by:</b>	Sen. Soucek	<b>Prepared by:</b>	James Ritter
<b>Analysis of:</b>	PCS to First Edition S333-CSTW-9		Committee Counsel

**SUMMARY:** *Senate Bill 333 would require the State Board of Education (SBE) to include specific data in its annual report on the teaching profession.*

*The Proposed Committee Substitute (PCS) for Senate Bill 333 would also require annual SBE data reporting on the teaching profession to include (i) the number of hard to staff schools in each local school administrative unit and (ii) the number of hard to staff teaching and subject area positions that result in long term vacancies in each local school administrative unit.*

**CURRENT LAW:** G.S. 115C-12(22) requires the SBE to monitor and compile an annual report on why teachers leave the teaching profession. The SBE is required to adopt standard procedures for each local board of education to use in requesting the information from teachers who do not wish to continue to work as teachers in the local school administrative unit (LEA). Each local board of education must report the specific teacher turnover data in a standard format adopted by the SBE.

**BILL ANALYSIS:** The PCS for Senate Bill 333 would require the annual SBE report on the teaching profession to include:

- Data on the number of teachers who left the profession without remaining in the field of education and the reasons why the teachers are not remaining in the profession.
- The number of teachers who left the teaching profession to teach in other states.
- The number of teachers who left their employment to work in another school in North Carolina, including nonpublic and charter schools.
- The number of teachers who left a classroom position for another type of educational position.
- The number of hard to staff schools within each LEA.
- The number of hard to staff teaching and subject areas positions resulting in long term vacancies within each LEA.

**EFFECTIVE DATE:** The act is effective when it becomes law.

**BACKGROUND:** Each LEA reports teacher turnover data for the North Carolina School Report Card. This data is calculated based on a snapshot of employment in the LEA as reflected in the North Carolina Department of Public Instruction licensure/salary database. The snapshot shows teachers who were employed in March of the previous year, but not employed in the same LEA in March of the current year.

Each personnel administrator in each LEA is provided a list of teachers by the SBE within the March date range and they are asked to provide summative data on why teachers from their LEA have left teaching. The information on the turnover rate is self-reported during exit interviews, surveys, and/or factual information from the LEAs personnel database.

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