



SENATE BILL 333: Teacher Attrition Data

**This Bill Analysis
reflects the contents
of the bill as it was
presented in
committee.**

2015-2016 General Assembly

Committee:	House Education - K-12	Date:	June 2, 2015
Introduced by:	Sen. Soucek	Prepared by:	Denise Adams*
Analysis of:	Third Edition		Legislative Analyst

SUMMARY: *Senate Bill 333 would require the State Board of Education (SBE) to include specific data in its annual report on the teaching profession.*

CURRENT LAW: G.S. 115C-12(22) requires the SBE to monitor and compile an annual report on why teachers leave the teaching profession. The SBE is required to adopt standard procedures for each local board of education to use in requesting the information from teachers who do not wish to continue to work as teachers in the local school administrative unit (LEA). Each local board of education must report the specific teacher turnover data in a standard format adopted by the SBE.

BILL ANALYSIS: Senate Bill 333 would require the annual SBE report on the teaching profession to include the following:

- Data on the number of teachers who left the profession without remaining in the field of education and the reasons why the teachers are not remaining in the profession.
- The number of teachers who left the teaching profession to teach in other states.
- The number of teachers who left their employment to work in another school in North Carolina, including nonpublic and charter schools.
- The number of teachers who left a classroom position for another type of educational position.
- The number of hard-to-staff schools, as identified as a low performing school. Under current law, low performing schools are those in which there is a failure to meet the minimum growth standards, as defined by the SBE, and a majority of students are performing below grade level.
- The number of positions in hard-to-staff subject areas as either (1) defined by the United States Department of Education or (2) a subject area that has resulted in a long term vacancy of 16 months or more at a particular school in an LEA.

EFFECTIVE DATE: The act is effective when it becomes law and applies beginning with the annual report compiled in 2017 using data from the 2016-2017 school year.

BACKGROUND: Each LEA reports teacher turnover data for the North Carolina School Report Card. This data is calculated based on a snapshot of employment in the LEA as reflected in the North Carolina Department of Public Instruction licensure/salary database. The snapshot shows teachers who were employed in March of the previous year, but not employed in the same LEA in March of the current year.

Each personnel administrator in each LEA is provided a list of teachers by the SBE within the March date range and they are asked to provide summative data on why teachers from their LEA have left teaching. The information on the turnover rate is self-reported during exit interviews, surveys, and/or factual information from the LEAs personnel database.

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