



2015-2016 General Assembly

HOUSE BILL 97: 2015 Appropriations Act, Sec. 9.5: No Pay Loss for Teachers Who Become Administrators or Assistant Principals Who Become Principals

Committee:

Introduced by:

Analysis of: Sec. 9.5 of S.L. 2015-241

Date:

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Staff Attorney

***SUMMARY:** Sec. 9.5 of S.L. 2015-241, as amended by Sec. 3.3 of S.L. 2015-268, applies the requirement to all teachers that a teacher who becomes an assistant principal without a break in service must be paid at least as much as that individual would earn as a teacher employed by that local school administrative unit. Previously, the requirement applied only to those individuals employed as an assistant principal on or after July 1, 2009. This change is not to be construed to modify the compensation of persons initially employed as assistant principals prior to July 1, 2009, for work performed prior to July 1, 2015.*

The section also requires that an assistant principal who becomes a principal without a break in service must be paid at least as much as that individual would earn as an assistant principal employed by that local school administrative unit.

This section became effective July 1, 2015.

O. Walker Reagan
Director



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