



HOUSE BILL 97: 2015 Appropriations Act, Sec. 8.12: Competency-Based Learning

2015-2016 General Assembly

Committee:
Introduced by:
Analysis of: Sec. 8.12 of S.L. 2015-241

Date:
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SUMMARY: *Sec. 8.12 of S.L. 2015-241 establishes the General Assembly's intent that the State transition to a system of testing and assessments for public school students that uses competency-based learning assessments to measure student performance and student growth when practicable. This competency-based student assessment system must provide that:*

- *Students advance upon mastery.*
- *Competencies are broken down into explicit and measurable learning objectives.*
- *Assessment is meaningful for students.*
- *Students receive differentiated support based on their learning needs.*
- *Learning outcomes emphasize competencies that include the application and creation of knowledge.*

This section encourages the State Board of Education (SBE) to evaluate the feasibility of integrating competency-based assessments for use in local school administrative units and as part of the statewide testing system for measuring student performance and student growth. The SBE may examine competency-based assessments in other states, including potential benefits and obstacles to implementing similar systems in North Carolina, along with the relationship between competency-based assessments and innovative teaching methods used in the State's schools such as blended learning models and digital teaching tools.

This section became effective July 1, 2015.

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