



This Bill Analysis reflects the contents of the bill as it was presented in committee.

HOUSE BILL 754: Community College Remediation Pilot Project

2015-2016 General Assembly

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| Committee: | House Education - Community Colleges | Date: | April 28, 2015 |
| Introduced by: | Reps. Brody, Horn, Arp | Prepared by: | Denise Adams |
| Analysis of: | First Edition | | Legislative Analyst |

SUMMARY: House Bill 754 would establish a four year remediation pilot project at South Piedmont Community College.

BILL ANALYSIS: House Bill 754 would establish a four year remediation pilot project at South Piedmont Community College (SPCC), intended to fulfill two purposes: (i) increase high school graduation rates and community college completion rates in Union and Anson Counties and (ii) serve as a model for the rest of the State.

The pilot project would consist of the following two components:

1. Identification and remediation of high school students who do not meet community college entrance requirements. SPCC would administer a college competency exam to a representative population of high school sophomores, juniors, and seniors in Union and/or Anson county public schools. Students determined by the exam to be deficient in math, English, or reading would have the opportunity to enroll in remediation courses at SPCC instead of other high school graduation electives. Participating students would be included in the average daily membership count of the LEA and the budget FTE for SPCC. Once students successfully complete remediation courses, they could continue their education under the Career and College Promise. SPCC would have to report to the Joint Legislative Education Oversight Committee on (i) the project's implementation by February 15, 2016 and (ii) the project's impact on participating students by September 15, 2016 and annually through September 15, 2020. No State funds would be allowed to be used to develop and administer the competency examination or the impact of the pilot project on college readiness. Students electing to participate in the project would not be calculated in the LEA's graduation rate or dropout rates or in SPCC's performance funding metrics.

2. Authorization for high school students who are at high risk of dropping out of school to complete high school at SPCC. SPCC and each participating LEA must sign a memorandum of understanding (MOU) for a recovery program for students at high risk of dropping out to complete high school in an alternate setting and earn a high school diploma at SPCC. Participating students and their parents would sign a contract with the high school and SPCC agreeing to the terms and conditions of the program. SPCC would generate budget FTE for these students.

EFFECTIVE DATE: This act becomes effective July 1, 2015.

O. Walker Reagan
Director



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