



HOUSE BILL 35: Education Innovation Task Force

**This Bill Analysis
reflects the contents
of the bill as it was
presented in
committee.**

2015-2016 General Assembly

Committee:	House Education - K-12	Date:	February 24, 2015
Introduced by:	Reps. Elmore, S. Martin, Horn, Cotham	Prepared by:	Drupti Chauhan
Analysis of:	First Edition		Committee Counsel

SUMMARY: *House Bill 35 would establish the Legislative Task Force on Education Innovation. It is recommendation of the House Study Committee Education Innovation.*

BILL ANALYSIS: House Bill 35 would create a Legislative Task Force on Education Innovation (Task Force) consisting of 19 members which would include legislators, school superintendents, principals, teachers and parents of students enrolled in public schools.

The Task Force would be charged with studying the need for establishing a permanent entity to examine innovative practices in education designed to improve student achievement throughout the State. As a part of the study, the Task Force would be required to do the following:

- Examine whether a permanent entity to study innovative education practices is the appropriate platform for considering emerging education innovations and making recommendations to the General Assembly to incorporate these practices in the State's public schools and higher education institutions, including the use of State funds to advance these ideas.
- Examine the appropriate structure for a permanent entity to study innovative education practices, including the membership of the entity, where it should be place in State government, extent of stakeholder membership, the duties of the entity, and the staffing for the entity.
- Gather information from stakeholders on the establishment of a permanent entity to study education innovation.
- Study other issues the Task Force considers relevant.

The Task Force would submit a final report with recommendations to the 2017 General Assembly. The Task Force would terminate on December 31, 2016 or upon the filing of its final report, whichever occurs first.

EFFECTIVE DATE: The bill would become effective when it becomes law.

BACKGROUND: The House Study Committee on Innovation was established in 2013 and was charged with studying innovative practices in education designed to improve student achievement leading to college and career readiness, including strategies that incorporated public-private partnerships, alternative learning environments, high-quality professional development for teachers and other school personnel, and community and parent involvement. The Committee terminated in 2014 and submitted a final report which can be found at the following web address:

<http://www.ncleg.net/gascripts/DocumentSites/browseDocSite.asp?nID=243>

