



HOUSE BILL 237:
Repeal Personal Education Plans/Modify
Transition Plans

2015-2016 General Assembly

Committee:

Introduced by:

Analysis of: S.L. 2015-46

Date:

Prepared by: Kara McCraw
 Staff Attorney

SUMMARY: *S.L. 2015-46 repeals personal education plans and modifies the development of transition plans for at risk students. Local boards of education must adopt and implement rules directing school improvement teams to develop transition plans for at risk students, to help those students make the transition between both the elementary and middle school years and middle and high school years.*

The State Board of Education must report to the Joint Legislative Education Oversight Committee by November 15, 2016, on how at risk students are being identified and served through interventions to prevent academic failure.

This act became effective June 2, 2015, and applies beginning with the 2015-2016 school year.

BILL ANALYSIS:

Previously, personal education plan for academic improvement were required for students at risk of academic failure who were not performing at grade level. S.L. 2015-46 (HB 237) repeals personal education plans and transition teams for at risk students. Local boards of education must adopt and implement rules directing school improvement teams to develop transition plans for at risk students. These transition plans are to help at risk students make the transition between the elementary and middle school years and between the middle and high school years.

The act also makes conforming changes in other statutes deleting references to personal education plans.

The State Board of Education must report to the Joint Legislative Education Oversight Committee by November 15, 2016, on how at risk students are being identified and being served through interventions to prevent academic failure.

EFFECTIVE DATE: This act became effective June 2, 2015, and applies beginning with the 2015-2016 school year.

**James Ritter, Committee Analyst, substantially contributed to this summary.*

O. Walker Reagan
 Director



Research Division
 (919) 733-2578

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